

Monday 14th June Queen's Birthday Holiday

Friday 25th June Final Day of Term 2

Monday 15th July Term 3 commences

#### PRINCIPAL'S MESSAGE

#### We're Back!

Well we made our way through another lockdown! It was great to see so many students engaging in their learning and posting work, with the highest participation rates yet. We had 2,463 posts added over the 4 days, with 2,775 comments, 2,844 likes of student work and 1,113 visits by family members.

We were committed to providing engaging and differentiated learning packs that offered students choices to assist with motivation, whilst continuing the learning that was scheduled for the week so that we minimised the disruptions caused by these lockdowns to the greatest extent possible. Every day of school counts so we hope that the revisions made to our approach were beneficial for you and your child.

To all of the parents and carers who supported continued learning, communicating the value of education and the importance of completing set tasks, thank you!

We would love to get some feedback regarding our latest approach to remote learning, as well as your perceptions regarding what we are doing well generally and how we could improve, so if you have a moment please use the following link to access an anonymous survey. As always, responses will be used to make appropriate changes and a summary will be communicated within a coming newsletter.

Link: https://forms.gle/GXRhasD6M4CvvK3M6



#### REMINDERS

#### **Absences**

Please text any absences to 0477 343 814 or call 5721 3491. It is a legal requirement that all absences are explained.

Signing Students In/Out Please sign your child or children in and out at the office if they are arriving at school late or being picked up early. For early pick-ups, we ask that parents/carers please go directly to the office.

#### Late Arrivals

All classes (including specialist classes) will begin at 9:05am so we ask that students please make their way in to classrooms by 8:55am.

#### **School Hours**

Just a friendly reminder that staff supervision of students in the yard before school begins at 8:45am. Prior to this, all staff are in a staff briefing each morning and thus cannot monitor the yard. We understand that this timing may be difficult for some families which is why we have Out of School Hours care available each morning from 6:30am. Alternatively, should you wish to drop your child off before 8:45am, you may do so but please be aware that formal supervision is not available at this time and we recommend that students do not arrive before 8:30am.

Staff Correspondence
Staff can be contacted
between 8:30am and 4:30pm
on their working days. Out
of hours contact may not be
responded to until the
following work day.

#### **Updated DET Guidance**

Yesterday I received an updated Operations Guide from the Department of Education and Training so please find below a summary of important changes:

- Non-essential visitors should be excluded from school sites for this period. As such, please refrain from entering the school grounds if possible. We completely understand that some students may be feeling anxious at this time. As such, if your child requires your support at drop-off or pick-up time you may enter the grounds but we ask that you please remain outside of buildings and exit the grounds as soon as possible. We thank you for your understanding with this.
- Non-essential meetings and all school events, gatherings and assemblies should be deferred or held remotely. Assemblies will be held via WebEx for the near future. A link has been sent out via Seesaw for parents/carers to use if you would like to join us to see your child receive their Student of the Week/Principal's Award. Please keep an eye out on Seesaw for information relating to assembly times as these are subject to change based on activities such as inter-school sport etc.
- The most important action school communities can take to reduce the risk of transmission of COVID-19 is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms.
- If a student has persistent symptoms due to an underlying condition such as hay fever or asthma, the student should still get tested for COVID-19 if they develop symptoms that are different or worse than their usual symptoms.
- Parents/carers should also consider getting a medical certificate from their treating GP to confirm that it is safe for them to attend school with persistent symptoms that may overlap with some of the symptoms of COVID-19 such as a cough or runny nose.
- Young children (up to Grade 2) may have prolonged post-viral symptoms such as a runny nose or cough and may return to school following a negative COVID-19 test even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness. Any worsening of symptoms will require review and repeat COVID-19 testing, if considered appropriate by the doctor. Students with a negative COVID-19 test whose symptoms have completely resolved do not need a medical certificate to return to school.
- For further information, please see Managing illness in schools and early childhood settings.
- All interschool activities are not permitted to proceed at this time. All sporting events should be postponed. As such, interschool sport has been cancelled at this time.

#### **Student Attitudes to School Survey results 2021**

We recently received our Student Attitudes to School Survey data and the results speak for themselves – improvements in every single area! A huge congratulations to our amazing staff whose direct work with our students is contributing to these improvements, and to our students...thank you! Thank you for recognising the huge and ongoing efforts we are putting in to making school the best possible learning environment for you all.

Below are the percentages of positive endorsement for each category, for all students in years 4, 5 and 6.

	2020	2021
Effective teaching time	77%	86%
Differentiated learning challenge	77%	85%
Stimulated learning	62%	<b>73</b> %
Effective classroom behaviour	71%	80%
High expectations for success	N/A	93%
Teacher concern	65%	<b>78</b> %
Sense of confidence	63%	<b>79</b> %
Motivation and interest	71%	<b>76</b> %
School connectedness (sense of connectedness)	71%	80%
Student voice and agency	62%	<b>70</b> %
Sense of inclusion	N/A	92%
Self-regulation and goal setting	80%	84%
Attitudes to attendance	82%	84%
Advocate at school	82%	89%
Managing bullying	74%	83%
Respect for diversity	72%	84%

#### Highlights\*

- There is a teacher or another adult at this school who believes that I can be successful – 91% positive endorsement
- It is okay to be different at this school 95% positive endorsement
- My teacher makes sure all students feel included 93% positive endorsement
- I try again when I don't succeed/I try again when I don't get things right – 91% positive endorsement
- My parent(s), caregiver(s) or guardian(s) believe(s) that going to school is important – 96% positive endorsement
- My teacher expects me to do my best 97% positive endorsement
- My teacher tells us what we are learning and why 92% positive endorsement
- My teacher expects students to pay attention/My teacher expects me to listen – 98% positive endorsement
- My teacher sets clear rules for classroom behaviour 95% positive endorsement

#### **REMINDERS**

#### Headlice

We endeavour to keep our school as free from headlice as possible. As such, any student who has live headlice or eggs will be sent home for treatment. They can return as soon as the treatment has occurred but please remember that it is vital that bedding, hats, clothing and any other soft furnishing/teddies that your child has used need to be washed. If you require a treatment kit, please let the office know.

#### **Lunch Orders**

Lunch orders are available online through Munch Monitor on Mondays, Thursdays & Fridays at first break (11.20am).

Bike Storage & Locks
We encourage our students
to ride their bikes to school
and would like to inform due
to high numbers at the
school now, we will require
bikes to be stored in and out
of the bike storage facility.
Each student is required to
have their own bike locks
and are responsible for
safely securing them to the

Compass Parent Portal
If you haven't accessed the
Compass Parent Portal
please call into the office
for your unique log in
letter. This is vital for
informing of student
absences, emailing your
child's teacher and
accessing of student
reports.

#### **OSHC**

bike racks.

All OSHC Queries/Bookings to 0407 004 059 or wangwestoshc@gmail.com

#### **Parents & Friends Update**

#### **Second Hand Book Stall**

Thank you so very much to the Parents and Friends crew for their work organising and running our second hand book stall last Thursday. The event raised **\$757** but more importantly, our students went home with a book, either purchased or from the free table that was constantly restocked so that no child who wanted a book missed out.

All up this year so far the P&F team have raised **\$7046** profit to go towards replacing our Hands On Learning Shed. This is a fantastic start to the year – congratulations team!

#### Winter Raffle

We are so very grateful for the very generous donations we have received to add to this term's major raffle. A huge thank you to: KY Designs, Gloss Makeup and Beauty Studio, Mario Solimo Footwear & Shoe Repairs, Big W, Education Advantage and Madem Espresso.

#### Here are the raffle prizes up for grabs:

**1st prize** – A brand new Apple iPad (7th Generation, 32GB) from Education Advantage **2nd prize** – Big W Cooking Pack – Kambrook slow cooker, a two pack of Raco Buono premium non-stick frypans, a 5 pack of Lock & Lock food storage containers and a variety of Taste.com.au recipe booklets.

**3rd prize** – Indulgence pack - \$100 voucher from Gloss Makeup and Beauty Studio AND a \$50 voucher from KY Designs

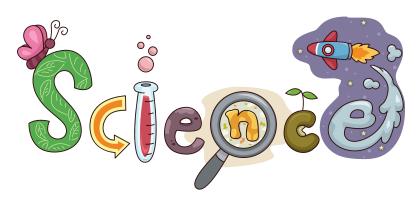
4th prize - A \$100 voucher from Mario Solimo Footwear & Shoe Repairs

5th prize - A voucher for six free coffees from Madem Espresso

This year, will be selling tickets ONLINE from this link <a href="https://www.raffletix.com.au/?ref=v62np">https://www.raffletix.com.au/?ref=v62np</a> and are now ON SALE! Share the link with family and friends!

#### **Smile Squad Dental Van**

The Smile Squad Dental Van will be at school from July 13th to July 30th this year. The Smile Squad vans provide free check-ups and treatment to all students in Victorian public schools, including examinations, teeth cleaning, fluoride application, fissure sealants, fillings, root canals and any other non-cosmetic treatments to ensure our kids have healthy teeth. Permission forms will be sent home on Monday and must be returned to school by Friday June 25th (the last day of term).



### CHALLENGE PROGRAM – Juniors Victorian Challenge Series

Two weeks ago our Junior Challengers completed a Lego Pinball Challenge and golly gosh, it was a good one! We learnt about levers and inclined planes, kinetic energy and just how fast a marble really can be flicked by a Lego lever!

Our learning intention was to use our knowledge of simple machines to design and build a pinball machine from LEGO utilising levers and an inclined plane. We also used our creativity and built up our perseverance, problem solving, team work, cooperation and critical thinking skills.

The students designed their own obstacles on their pinball machine and included two levers in their design. Then we tested, tested and tested again. We learnt that there needed to be quite solid boundaries and sometimes there were too many obstacles and sometimes not enough. Tunnels were popular and the repurposing of wheels, aeroplane propellors and Lego technic gears was amazing!

Enormous thank you to Matilda G for her help all afternoon. Thank you to Patrick A, Gus H, Charlotte G and Isaac R from 5PR for their Lego Mastery too.

#### Stacey Hedderman















Earlier this year Archer was chosen to try out for the 12&U Victorian School State AFL team.

The first try out was in Benalla against about 40 other students from the local area. Archer competed well and was successful for the next round of tryouts in Bulleen.

He had to compete against 60 other students from all over the state. Archer again was able to show his skill and determination, which the coaches also saw and from here his was selected to be a part of the Vic Country Team.

Archer's next tryout will be for the final State Team which has been postponed currently but we wish Archer the best of luck when he gets to play for a spot in the final Victorian State Team. Good luck Archer!



## Mundgee Group

To recognise the upcoming Reconciliation Week, Mundgee Group got together to read 'Warnayarra the Rainbow Snake' and then created their own Rainbow Serpents.













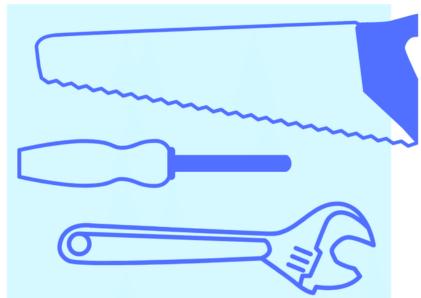


Prep A	Sam	for his outstanding effort with his remote learning activities. He listened to the feedback and had a positive attitude towards challenging himself! Well done, Sam!
	Hugo	for his outstanding effort with his remote learning activities. He listened to the feedback and had a positive attitude towards challenging himself! Well done, Sam!
Prep R	Aidan	for being such a kind and reliable member of our grade. Thank you for being so helpful and thoughtful, Aidan!
	Marliah	for working hard to be a focused listener during class time. Thank you for your concentration, Marli!
Prep S	Mason	For putting in such an amazing effort during remote learning. You demonstrated such enthusiasm for your learning, and I loved receiving your daily voice recordings. Well done, Mason!
<b>1</b> B	Lucy	for transitioning to online learning so smoothly and uploading your best work every single day! Great stuff, Lucy!
<b>1</b> C	Bruce	for his huge commitment to Remote Learning no 4. Loving your work.
1J	Zion	for his dedication to his learning during Remote Learning 4.0. Zion, it was so great to see the fantastic work that you completed from home. Well done!
2C	Audrey	for her ability to take on feedback to improve learning tasks. This was evident in remote learning as well as in the classroom. It is so exciting to see you bump up your writing by taking on feedback to write phenomenal pieces of writing. So proud of you, Audrey!
	Ella	for her amazing attitude towards remote learning! Ella uploaded work consistently with lots of effort. It was great to see you going above expectations with your tech skills and use of colour, Ella. We also loved your wonderful energy in our WebEx meetings!
2SC	Matilda	It has been lovely to see you sharing your netball and basketball skills with your friends at lunchtime. It shows your enthusiasm for sport as well as kindness to others. Well done.
	Olivia	Well done on the way you consistently try your best day in, day out. Your can-do attitude and positive outlook on learning shows in your work and the high standard that you produce. Keep up this attitude Olivia!



3WC	Isobelle	For always being a delightful student and giving 100% effort. Thanks for being so patient until 'Amulet' Book 8 became available.
4B	Issy	for creating an engaging video to send positive energy to our class during Remote Learning. It's acts like these that show just how kind and thoughtful you are, Issy! Well done!
4C	Logan	for his amazing efforts and progress in reading, spelling and maths, and for having a Growth Mindset when completing his Pat Maths. Keep up the positive approach Logan. Well done!
Auslan	Jonathan	for your amazing ability to remember the colours in Auslan!! You are always one of the first to have your hands showing me the sign. Also, you blew me away when you signed 'My favourite colour is blue', without even being prompted. Keep up the amazing work Jonathan.
PE	Shayla	for the effort you have been putting into PE. You give everything we do 100% and you've been having great success in the past few lessons. Keep up the awesome work!
	Fern	for the hard work you've put into helping with PE. You do a great job at umpiring interschool netball and are always first to put your hand up to help whenever I need it! Your work is very much appreciated, keep it up!



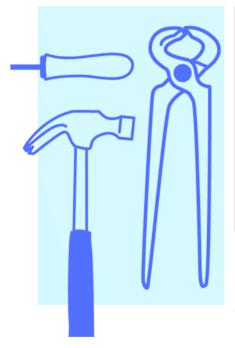


Scan me

Wangaratta West Primary School

## MAJOR RAFFLE!!





# WE NEED A NEW SHED!!

Help us raise funds to replace our Hands on Learning Shed



## 1ST PRIZE: IPAD





Brand new 7th Generation 32GB Apple iPad (\$499)

## 2ND PRIZE:

BIG W COOKING PACK

#### 3RD PRIZE:

INDULGENCE Pack

#### 4TH PRIZE:

SOLIMO FOOTWEAR

#### **5TH PRIZE:**

6 FREE Coffees

## **BIGW**

Kambrook Slow Cooker
2x Raci Buono Non-stick
Pans
5x Lock & Lock
Containers
taste.com.au recipe
booklets
(~\$200)





\$100 Gloss MakeupVoucher\$50 KY Designs Voucher



\$100 Mario Solimo Footwear and Shoe Repairs Voucher



6 Free Coffees Voucher





We would greatly appreciate any donations of non-perishable food items (long shelf life) to support some of our local families.

There will be tubs at the office to drop off to.

This is organised by our SRC members.
Please see them if you have any questions.

Thank you kindly in advance!

## FREE DENTAL

COMING SOON TO THIS SCHOOL

The Smile Squad will soon visit this school to provide all students with free, high quality dental care.

www.smilesquad.vic.gov.au













#### Managing illness in schools and early childhood

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

#### What you need to know

 If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

- If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:
- fever
- chills or sweats
- cough
- sore throat
- · shortness of breath
- runny nose
- · loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) online self-assessment tool.

Visit: Where to get tested.

#### A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) or been identified as a close contact they must isolate/quarantine until they receive clearance from DHHS.

Children with persistent symptoms due to underlying conditions such as hay fever or asthma whose symptoms are clearly typical of their condition can continue to attend ECEC/school. They should be tested for COVID-19 if they develop symptoms that are different to or worse than their usual symptoms. They should consider getting a medical certificate from their GP to attend ECEC/school if they have persistent symptoms that may overlap with symptoms of COVID-19 such as cough or runny nose.

Younger children (pre-school up to Grade 2) may have prolonged post viral symptoms such as a runny nose or cough and may return to school/ ECEC following a negative COVID-19 test even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the <u>DHHS school</u> exclusion table.

#### 4. Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.



This advice has been prepared by the Department of Education and Training, Safer Care Victoria and the Department of Health and Human Services

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