

Wednesday 11th November

Casual Day - Gold Coin Donation

Thursday 17th December Final Day of Term 4

Friday 18th Decemeber Curriculum Day

Thursday 28th January 2021 Curriculum Day

Friday 29th January 2021 Term 1 Begins

Ongoing **Virtual Tours** 









#### Orima Parent Opinion Survey

Thank you very much to the parents and carers who have responded to the DET Parent Opinion Survey thus far! We have now had 109 responses which represents 33% of our parent/carer community. Just a reminder that the survey closes on 13th November and I will provide a summary of results shortly afterwards and also use your feedback to guide our 2021 Annual Implementation Plan development.

#### Weekly Values Blitz

This week we have been celebrating RESPECT during our 'Values of the Week' focus. It has been wonderful to see the many ways classes have explored and showcased this value such as making a video in 5/6, growing 'respect tulips' in year 1, an R-E-S-P-E-C-T display created by 4AP (which won them the class values award and free icypoles). A huge congratulations to this week's Value of the Week Award winner - Clarence from 4M. Clarence, his chosen friend Hendrik and I enjoyed a special lunch together today where the boys demolished a pizza, much to the envy of passing-by students! Sitting and chatting to the boys was an absolute highlight of my day! Thank you Clarence for demonstrating respect every day in every way!

Next week's value focus: Empathy!

#### 2021 Classes

Just a reminder that next Friday 13th November is the cut-off for any parent/carer requests. In particular, if you have a preference for your child to either be placed into, or not placed into the 5/6 composite, please let us know by then as changes beyond this date are extremely difficult to accommodate and are unlikely to be successful. Thank you for your understanding and support with this.

#### REMINDERS

Absences
Please text any absences to
0477 343 814 or call
5721 3491. It is a legal
requirement that all
absences are explained.

Signing Students In/Out Please sign your child or children in and out at the office if they are arriving at school late or being picked up early. For early pick-ups, we ask that parents/carers please go directly to the office.

Late Arrivals
All classes (inclu

All classes (including specialist classes) will begin at 9:05am so we ask that students please make their way in to classrooms by 8:55am.

#### **School Hours**

Just a friendly reminder that staff supervision of students in the yard before school begins at 8:45am. Prior to this, all staff are in a staff briefing each morning and thus cannot monitor the yard. We understand that this timing may be difficult for some families which is why we have Out of School Hours care available each morning from 6:30am. Alternatively, should you wish to drop your child off before 8:45am, you may do so but please be aware that formal supervision is not available at this time and we recommend that students do not arrive before 8:30am.

Staff Correspondence
Staff can be contacted
between 8:30am and 4:30pm
on their working days. Out
of hours contact may not be
responded to until the
following work day.

#### **Jump Rope for Heart**

Today our students participated in the Jump Rope For Heart 'Jump Off' and it was wonderful to see the progress that students have made with their skipping over the past few weeks. Each break time there have been a large number of kids practising their skipping either individually or in groups which has been fantastic to see.

Our students raised a total of \$15,914.64 which is an incredible effort (and far exceeded our school goal of \$11,280)! We are so proud that our students and families have raised such significant funds for a very worthy cause. In particular, congratulations to the following students and their families for being the top 10 fundraisers:

1st - Max A (1J)- \$2618.70

2nd - Lucas D (Prep C) - \$792

3rd - Maya S (3S) and Imogen S (Prep R) - \$678.69 Sophie R (1C), Harvey D (Prep R), Ruby-Rose D (2SS), Dax S (1DS), Mason S (2M), Ruby S (4AP) and Ivy G (1DS)







#### **Assembly Link**

Just a reminder that if you would like to join us for our assemblies (Fridays at 2:30PM), please use the following link:

Meeting link: <a href="https://bit.ly/30FCKIk">https://bit.ly/30FCKIk</a>
Meeting number: 165 658 6523

Password: 3677

#### **Lost Property**

We have lots on unnamed items including hats, jumpers, drink bottles and lunch boxes waiting to be claimed by their owners. Please ensure all items being brought to school are clearly labelled so we can get them back to you quickly if they go missing.



**Mirah (2M) -** for taking it upon herself to create a two-page summary of everything she knows about fractions at home. Mirah I love your enthusiasm for maths and passion for learning!

#### **Challenge Program**

On Wednesday, our Challenge team students from Year 4 - 6 were thrilled to be a part of the Australian Academy of Technology and Engineering lecture "From Implants to Jet Planes: engineering in our future".

Associate Professor Kate Fox and Dr Daniel Edgington-Mitchell presented to our students and talked about their work, how they themselves got to this point in their career, and the career options and choices available for students to pursue a career in engineering.

Assoc. Prof Fox was incredibly engaging and spoke to our students about her varied career path and how she became a biomedical engineer and an associate professor at the School of Electrical and Biomedical Engineering at RMIT. Her research is focused on developing diamond as an orthopaedic biomaterial. She explained her 3D printing and development of orthopaedic implants made of diamonds – imagine your knee replacement being made of diamond dust! Incredible!

Dr Daniel Edgington-Mitchell is an aerospace engineer. He now works as a lecturer in the Department of Mechanical and Aerospace Engineering at Monash University, and as a researcher in the Laboratory for Turbulence Research in Aerospace and Combustion. Dr Edgington spoke to our group about the different types of engineering and the creativity behind the career. The students were excited by Monash Uni's Swoop Aero drone development which has transformed access to healthcare in remote areas (look it up! https://swoop.aero/) They loved learning about rocket launchers and the synchrotron.

It was a terrific session. Wang West was lucky enough to have two of their very high quality questions answered by the panel!

"How does biomedical engineering help the defence force?"

"Are orthopaedic implants made of diamonds a viable product for us to be able to afford in the future?"

Again, I felt extremely proud of our students and they way in which they conducted themselves in the public forum and Q & A time.

Stacey Hedderman High Ability Practice Leader



### STUDENT OF THE WEEK

Prep A	Mason	For working so hard on holding his pencil correctly and for showing great persistence during writing activities. Well done, Mason!
Prep C	Lucas	For doing some amazing independent writing. You should be very proud of your Cold Write Lucas, it was such a pleasure to read.
Prep M	Nate	For working hard on your learning and being respectful during class. It is a pleasure to have you in our class.'
Prep R	Charlie	For being super focused and finishing his writing quickly.
1DS	Jet	For working very hard in his mini lit and guided reading sessions. Keep up the great work, Jet!
<b>1</b> J	Peyton	For the amazing work she has been doing in maths. Peyton, your focus and hard work during our maths sessions is fantastic to see, well done!
	Hunter	For his brilliant sizzling start that he created for his narrative. Well done Hunter, keep up the great writing!
2SS	Масу	For always being ready to learn in the morning. You are a very organised learner and a positive role model for your peers.
	Ruby	Thank you for the happy and positive way you tackle your learning and new concepts. The smile and determination that you have is contagious!
3R	Ку	For his amazing maths work and always asking questions to extend his understanding. Nice work, Ky!
4P	Harley	For consistently demonstrating this weeks school value of respect to himself, others and the environment!
4 M	Emilie	For always being the best she can be in every way and showing all the Wang West values.
5C	Claire	for using spelling strategies and achieving enormous growth in her recent spelling test. Keep up the fantastic work.

## STUDENT OF THE WEEK

Shaemus For using spelling strategies and achieving enormous growth in his

		recent spelling test. Keep up the fantastic work.
	Dylan	For using spelling strategies and achieving enormous growth in his recent spelling test. Keep up the fantastic work.
5G	Lacey	for the consistent effort and quality, you put into your work. Thank you for always working hard and continuously putting in 100% to all learning activities. Keep up the great work!
5/6D	Ryan	For always trying his best during learning time and sharing his knowledge with the class.
	Billy	For using the skill of problem solving and estimation to create multiplication/division problems and solve them.

5C

#### Colouring pages available from the office

# OC NOV **ALWAYS WILL**

Wangaratta NAIDOC Committee invite all to join in and celebrate NAIDOC Week 2020 with a Colouring Competition!

> Artwork has been created by our very own proud and local Torres Strait Islander woman, Sakina Babia.

> Amazing prizes are up for grabs for the winners of each age group including some deadly NAIDOC Week Art Packs and vouchers to local businesses thanks to our partners.

> > Age categories: 0-4, 5-6, 7-9, 10-12 and open

Colouring pages will be available from the Wangaratta NAIDOC Facebook Page @facebook.com/NAIDOCWangaratta or email Stacey Talbot for copies at staceyt@vacca.org

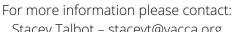


Finished works can be submitted via text to 0407 323 822 or email: staceyt@vacca.org

#### Winners announced Monday 16th November

via Wangaratta NAIDOC Facebook Page and contacted directly

Stacey Talbot - staceyt@vacca.org

















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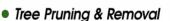
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