

What's on in the West

Wangaratta West Primary School Newsletter

IMPORTANT DATES

Monday 15th February
Book Club Orders Due

Friday 19th February
Anti Bullying Day

Monday 1st March
School Photos

Tuesday 2nd March
Resilience Project

Monday 8th March
Labour Day Public Holiday

Thursday 1st April
Final day of Term 1



PRINCIPAL'S MESSAGE

STAGE FOUR LOCKDOWN Victoria

Dear parents/carers,
WWPS is aware of the latest government
announcements and will provide information as
soon as we ourselves know.

Please keep your eye on Facebook and Seesaw
for updates.

Thank you for your patience and understanding,
Kristy

It has been another great week here in 'The West'. Our year 5 and 6 students came back absolutely beaming from their camp at Yarra Junction (Camp Adanac)! The reported highlights were the 110m waterslide, the flying fox, the water trampoline and the chicken parmas. A huge thank you to our staff who attended – Mr. D, Mr. Ricardi, Miss Walker, Mrs Phillips, Ms Pederick, Ms Gardner, Mr Raison, Tommy, Pat and Trish. Like the kids, they returned tired (definitely appreciating a coffee on arrival yesterday morning) but raving about how much fun they had.

Back at school our Preps have settled in beautifully, and across the school each class has been setting up routines and expectations to create positive classroom environments across the board. It really is a pleasure walking through rooms and seeing bright, happy faces all round.

REMINDERS

Absences

Please text any absences to 0477 343 814 or call 5721 3491. It is a legal requirement that all absences are explained.

Signing Students In/Out

Please sign your child or children in and out at the office if they are arriving at school late or being picked up early. For early pick-ups, we ask that parents/carers please go directly to the office.

Late Arrivals

All classes (including specialist classes) will begin at 9:05am so we ask that students please make their way in to classrooms by 8:55am.

School Hours

Just a friendly reminder that staff supervision of students in the yard before school begins at 8:45am. Prior to this, all staff are in a staff briefing each morning and thus cannot monitor the yard. We understand that this timing may be difficult for some families which is why we have Out of School Hours care available each morning from 6:30am. Alternatively, should you wish to drop your child off before 8:45am, you may do so but please be aware that formal supervision is not available at this time and we recommend that students do not arrive before 8:30am.

Staff Correspondence

Staff can be contacted between 8:30am and 4:30pm on their working days. Out of hours contact may not be responded to until the following work day.

Parents & Friends Committee

Last Thursday we welcomed some of our new Prep parents/carers at our morning tea, run by our Parents and Friends committee. It was lovely having the chance to chat to parents and carers about their experience transitioning into the school and to welcome them informally into our community. A huge thank you to Cassie Kay, Katie Pallot and Leanne Semple who organised the morning tea for us.

Our first P&F meeting for the year was due to be held at 7pm on Wednesday 17th February - but in light of the latest Covid Lockdowns, this has been postponed to a later date.

School Council Elections

We have six parent, two community and two DET employee positions available on our School Council for 2021. I encourage any member of our school community who is interested in standing for school council to nominate themselves or alternatively you may wish to nominate a fellow parent/carer for a position. Please speak to me should you wish to find out more about the role of a school councillor. Nomination forms are available from the office with nominations closing Friday, 26th February 2020 at 4pm.

First School Council Meeting (Monday 8th Feb)

On Monday night we held our first school council meeting of the year. At this meeting the following was achieved:

- Our draft 2021 budget was approved (to be confirmed once we receive our actual student numbers at census on the 26th of Feb),
- Our Annual Improvement Plan was approved (a summary of which is included in this newsletter), and
- Our Anaphylaxis policy and Asthma policy were both updated and ratified.

Anti Bullying Day

Next Friday we will be running our annual Anti-Bullying Day, this year focusing on celebrating differences through the theme, 'A Day of Difference'. To help celebrate this important theme, students are encouraged to wear something different i.e. a different hair style/colour, different clothes, etc. On the day, students will be involved in a range of activities focused upon what bullying is, how to respond to bullying and how wonderful it is that we are all different and special in our own ways. It will be a fantastic day with a very important theme.

Allergies

As we have a number of students in our schools with allergies to nuts, can I please ask that students do not bring nuts or sandwiches with nut spreads to school so that we can ensure the safety of all students. I thank you all for your assistance with this.

Engraved Pavers

Due to a number of holdups last year, we have decided to provide one last chance for parents and carers to buy an engraved paver. We will be putting in our order at the end of the month so, if you are interested, please either use the hardcopy form that was sent home (Preps) or contact the office.

Speeding Motorists & Parking

We have been contacted by the police Community Compliance Coordinator to let us know that a number of motorists have been booked of late speeding around schools and parking unsafely. For the safety of everyone, please remember to observe speed limits and be patient when finding a park.

Council officers will be undertaking parking enforcement, both morning and afternoon, on foot and in vehicles, in an effort to reduce this behaviour and make the areas around our school safer for all our students, crossing and road users. Warnings will be given from until 19 February 2021 after which infringements will be issued.



Levi B (6RW) – For enthusiastically participating in all activities at camp and giving a range of new things a try. The staff on camp with you loved seeing you embrace everything that camp had to offer!

Kristy Keenan
PRINCIPAL

Headlice

We endeavour to keep our school as free from headlice as possible. As such, any student who has live headlice or eggs will be sent home for treatment. They can return as soon as the treatment has occurred but please remember that it is vital that bedding, hats, clothing and any other soft furnishing/teddies that your child has used need to be washed. If you require a treatment kit, please let the office know.

Lunch Orders

Lunch orders are available online through Munch Monitor on Mondays, Thursdays & Fridays at first break (11.20am).

Bike Storage & Locks

We encourage our students to ride their bikes to school and would like to inform due to high numbers at the school now, we will require bikes to be stored in and out of the bike storage facility. Each student is required to have their own bike locks and are responsible for safely securing them to the bike racks.

Compass Parent Portal

If you haven't accessed the Compass Parent Portal please call into the office for your unique log in letter. This is vital for informing of student absences, emailing your child's teacher and accessing of student reports.

OSHC

All OSHC Queries/Bookings to 0407 004 059 or wangwestoshc@gmail.com

12 MONTH TARGETS:

1) LEARNING CATCH-UP AND EXTENSION PRIORITY

2) HAPPY, ACTIVE AND HEALTHY KIDS

- 75% of students with positive psychological development within the Student Attitudes to School Survey (up from 69% in 2020).
- Increase in Student Attitudes to School Survey in relation to school connectedness from 78% in 2019 and 73% in 2020 to 80% in 2021.

3) CONNECTED SCHOOLS PRIORITY

- Increase in Parent Opinion Survey data in response to 'School Communication' from 89% in 2019 and 86% in 2020 to 90% in 2021.
- Increase in Student Attitudes to School Survey data in relation to School Connectedness: "I feel like I belong at this school" from 68% in 2020 to 75% in 2021.
- Increase in the Parent Opinion Survey in response to the area 'Teacher Communication' from 80% positive (2019) and 75% positive (2020) to 82% in 2021.

ACTIONS: (for) STUDENTS

- Provision of a small group tutoring/intervention program that is integrated within the classroom.
- Strengthen relationships and engage with students and families, particularly 'at-risk' students to increase sense of belonging.
- Develop and implement a targeted plan to engage reluctant and/or harder to reach parents/carers through individualised communication channels.
- Making connections via alternate means as appropriate (i.e. phone calls/hard copy newsletters etc.)

STRATEGIC PLAN GOAL #1:
2021 Priorities Goal:

- 1) Learning, catch-up and extension priority
- 2) Happy, active and healthy kids priority
- 3) Connected schools priority

ACTIONS: STAFF

- Use of PLCs and case management meetings to collaboratively plan units of work with a focus on differentiation and providing targeted support for individual students.
- Explicit teaching of resilience and wellbeing within the designated curriculum time.
- Strengthen and embed connections with parents/carers developed during remote and flexible learning at a classroom/cohort level using digital technology platforms (Seesaw, WebEx).

ACTIONS: LEADERS

- Implement Learning Walks and Talks using the '5 questions' to gauge students' understanding of what they are learning, why they are learning it and how they are going.
- Further embed school values with a targeted focus on building students' resilience.
- Regularly review Compass data (whole school, cohort and individual students).
- Strengthen and embed the connection with parents/carers developed during remote and flexible learning at a whole school level using appropriate whole school digital technology platforms (newsletter sent electronically, Seesaw, WebEx, Facebook, Website).

12 MONTH TARGETS:

NUMERACY:

- Less than 25% of students making low growth in Numeracy (down from 31% in 2019).
- More than 25% of students making high growth in Numeracy (UP from 18% in 2019).

GRAMMAR & PUNCTUATION:

- Less than 35% of students making low growth in Grammar and Punctuation (down from 53% in 2019).
- More than 18% of students making high growth in Grammar and Punctuation (up from 13% in 2019).

ACTIONS: (for) STUDENTS

- Provision of targeted intervention programs ('Jumpstart', MiniLit/MultiLit, Tutor Learning Project) (as required)
- Monitoring of learning growth and setting of individual goals using feedback from home and school.
- Articulation of what they are learning and why, how they are going and how they can improve.

STRATEGIC PLAN GOAL #2:
To accelerate the learning growth of every Wangaratta West student in English, Mathematics and Science

ACTIONS: STAFF

- Deconstruct learning intentions and co-construct success criteria with students.
- Actively participate in weekly PLCs/case management meetings to reflect on individual student data, utilise Data Walls, create individual student goals and modify teaching programs.
- Deepen data literacy skills and use data to inform planning for large/small groups and individual students.
- Create team planning documents that reflect the Instructional Model and differentiation for students achieving above/below the expected level.

ACTIONS: LEADERS

- Revise and outline the school's Instructional Model for Grammar and Punctuation and Numeracy within the WWPS Handbook.
- Participate in regular Learning Walks and Talks.
- Provide professional learning opportunities using internal teaching staff and external experts in fields (eg. Di Siemon).
- Support teachers' ongoing professional development through the monitoring of Professional Development Plans.
- Appoint PLC/Team Leaders to build PLC sustainability.
- Appoint mentors to all graduate and new staff.

12 MONTH TARGETS:**STIMULATING LEARNING**

- 80% positive response rate (up from 64% in 2020 and 77% in 2019) within Student Attitudes to School Survey (*Effective Teaching Practice for Cognitive Engagement*)

STUDENT MOTIVATION

- 80% positive response rate (up from 72% in 2020 and 79% in 2019) within Student Attitudes to School Survey (*Learner Characteristics and disposition*).

ACTIONS: (for) STUDENTS

- A range of extension opportunities provided for students working above the expected level (i.e. Challenge and Enrichment Program led by HAPL, Maths Olympiad, etc.).
- High Ability Learner Program offered to eligible students (supported by HALP leader/Learning Specialist).
- Students to co-construct Individual Learning Goals using feedback to self-reflect on their learning progress and next steps.

STRATEGIC PLAN GOAL #3:

To develop inquiring, creative and critical thinking students who (understand how to) challenge themselves to advance their learning.

ACTIONS: STAFF

- Incorporate opportunities for students to have input into their learning direction through promoting student voice and agency.
- Collaborative planning to focus on increasing student motivation/stimulating learning through digital technology tools and critical and creative thinking opportunities (i.e. self-awareness and metacognitive skills).
- Critical and creative thinking to be explicitly planned for and assessed within curriculum planners (particularly WOW week planners).

ACTIONS: LEADERS

- Learning Specialists and Leading Teacher to focus on integrating critical and creative thinking into the curriculum (modelling to staff, providing Professional Development, etc.).
- Appoint a High Ability Learning Program (HAPL) leader to support the HAPL and extension/enrichment program.
- Promote a focus on critical and creative thinking within weekly planners during collaborative planning time
- Schedule Learning Walks and Talks with a focus on students' ability to reflect critically on their learning progress.

Student

OF THE WEEK

- Prep A** Abigail For starting every day with a smile on her face and a positive attitude towards her learning. Keep it up, Abby!
- Prep M** Clara For having such a positive attitude when starting prep and giving 100% effort with all of her work, great work Clara!
- Prep R** Asha For being such an amazing listener and a great role model for her classmates, thank you Asha!
- Prep S** Edward For showing resilience, coming into school with a smile on his face, and for always being ready to learn.
- 1C** Dane For always smiling about everything to do with school. You bring such sunshine into our classroom with that big, sunny smile.
- 1DC** Alfie For listening, remaining focused and completing all his work to his very best standard.
- 1J** Madison For having such a positive attitude towards learning and always being willing to contribute to class discussions.
- 2SC** George For the positive way that you have begun the year at Wangaratta West. We are lucky to have such a respectful and honest student in our class. Welcome to Wangaratta West George.
- 3VP** Amelia For the "can do" attitude she displays in class towards her work, classmates and teacher! Always smiling and willing to do her best!
- 5GR** Cameron For having a stellar time on camp! He thoroughly enjoyed all activities and showed resilience and perseverance during the camp. Awesome effort Cameron.
- 5P** Logan For his enthusiasm and involvement whilst on the 5/6 Camp Adanac! Super star!
- 6D** Charlie For applying your problem solving skills to create number sentences using multiple operations.
- Auslan** Dexter For your enthusiasm towards learning Auslan. You always meet me in the yard with a big smile and sign a greeting in Auslan. Thank you Dexter.



Galen Catholic College

Year 7 2022 Enrolment Information

Enrolment at Galen - 4 easy steps

Step 1	Attend our Information Evening	Date: Wednesday 3 rd March Time: 7.00pm Location: Galen Catholic College Stadium	We invite Parents and guardians to attend our information evening
Step 2	School Tours: see Galen in action	Available dates: <ul style="list-style-type: none"> • 4th March 9.15am & 1.50pm • 5th March 9.15am & 1.50pm • 9th March 9.15am, 1.50pm & 5.00pm • 10th March 9.15am, 1.50pm & 5.00pm • 11th March 9.15am, 1.50pm & 5.00pm 	For all bookings and enrolment information please visit our website www.galen.vic.edu.au/enrolments
Step 3	Submit your application	Applications available from: www.galen.vic.edu.au/enrolments Due date: 12th March	
Step 4	Attend an interview	Interview dates: <ul style="list-style-type: none"> • March: 16th, 17th, 18th, 19th, 23rd, 24th, 25th, 26th • April: 20th, 21st, 22nd, 26th, 27th, 28th, 29th, 30th 	

Galen, my place of opportunity.

Phone: 03 5721 6322

Email: enrolments@galen.vic.edu.au



www.galen.vic.edu.au



Galen
Catholic College

BASEBALL / TEEBALL 2021



The WANGARATTA RANGERS would like to invite new and existing players to attending training for the 2021 season. The Rangers will be looking for players of all ages to compete in A & B Grade plus an Under 13's baseball team and an Under 10's teeball team.

Start Training

17th February
Bring a hat and a drink
bottle.

FACEBOOK -
wangerattarangersbaseball



Training will be every Wednesday
TARGOORA PARK
(Beside Cathedral College)
Juniors - 5pm-6pm
Seniors - 6pm-7.30pm

Contact

PHONE - Owen 0419514695

EMAIL - owengodenzi@gmail.com



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6. Enter your email address
7. Enter the password you want. Make sure you can remember your password
8. Review and tick on the Terms of use
9. Click **Create your Account**
10. Click on the **Activation Link** in the email we sent
11. Follow the steps to **create your Parent Profile**
12. **Add Students** to your account
13. Click on **Account Top-up** to transfer money into your account
14. **You are now ready** to order online!

🔗 **SETUP A NEW ACCOUNT**

SUBMIT

Quick Information

Using MunchMonitor Online Ordering

- You can place orders online up to 4 weeks in advance
- Top-up your account online using VISA/MasterCard
- List allergies to alert canteen staff
- You can order anytime you want using web browsers such as Chrome or Safari
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- It only cost \$ 3.65 (incl. GST) per school term for the family account
- No sign up fee
- No transaction fee

Call us at **1300 796 190** or email us at **help@munchmonitor.com**
if you require further assistance.

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Contact

Your Local Saver Plus Coordinator

Sharon Khakh

☎ 03 5822 8184
0457 849 112

✉ skhakh@berrystreet.org.au

🌐 www.saverplus.org.au

Dear Parent,

Would **\$500.00** help cover the cost of uniforms, iPad/laptop, lunch boxes, excursions or pay for swimming lessons?

You or someone you know may be eligible to join a local savings program and receive \$500 for education expenses.

Berry Street is delivering Saver Plus in Wangaratta, Benalla, Alexandra, Yea and surrounding areas!

Saver Plus is a 10-month program that can assist you to save for your own or your children's education. Participants receive:

- one dollar in matched savings from ANZ for every one dollar you save, up to \$500
- Free MoneyMinded financial workshops

At the end of the program you can use your matched savings to purchase education-related items, such as a computer, laptop, school camps/excursions and text books.

To be eligible to participate in Saver Plus you must:

- be 18 years or over;
- be a parent or guardian of a student attending school, or be attending or returning to vocational training yourself;
- have a current health care card or pensioner concession card;
- Have some form of household income, for example, your partner or you may have casual, part-time, full-time or seasonal employment.
- Be on a commonwealth payment. This includes family tax benefit, child care rebate etc.

It's easy to find out more, and all correspondence will be kept confidential. Contact your local Saver Plus Coordinator, Sharon Khakh by calling 0457849112, feel free to email skhakh@berrystreet.org.au or return below slip for Sharon to call you.

Kind regards,

Sharon Khakh

Saver Plus Coordinator

Saver Plus is an initiative of Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, The Benevolent Society and Berry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.



I/We _____ would like more information and give permission for Saver Plus to call me

on Ph: _____ Best time to Call _____

School: (if applicable): _____

1. Preliminary eligibility check – tick criteria met
 - Health Care Card or Pensioner Concession Card
 - Regular Paid Employment
 - Child at School or themselves attending vocational training
 - Has not participated and received matched funds before
 - Receiving a commonwealth payment
 - Aged 18 years or over

Wangaratta West is proudly sponsored by the following business.
We are grateful for their support and look forward to the Wangaratta West school community supporting them.



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