

What's on in the West

School Newsletter

IMPORTANT DATES

Learning Pack Pick up & Drop off

Fridays 9am - 4pm

Mobile Library

Fridays 12pm - 4pm



PRINCIPAL'S MESSAGE

Dear parents,

Thank you very much for all of the feedback we have received this week. I passed on your words of encouragement and thanks to staff as well as your suggestions for ways that we could refine our approach moving forward, so we will make some changes next week to our week 3 learning plans.

This new approach to teaching and learning is very different for all of us. Our staff is having to completely modify their regular approach to teaching as, for instance, we usually use far fewer worksheets and give feedback throughout lessons rather than just after tasks have been completed. Likewise our students are having to adapt to being far more independent and managing their time throughout the day. For parents I completely understand that your role has also changed at home, and this may be creating challenges. Please remember that our staff are here to help with any problems you encounter, so get in touch as often as you like via Seesaw with questions you or your child may have. Your child's teacher can then respond with either a written comment or voice recording explaining the task or answering your specific questions.

Please don't spend hours on tasks. Our staff have endeavoured to fall on the side of providing too much rather than too little work for this coming week so your child may not get through everything in their plan and that is absolutely fine. Try to stick to rough time suggestions (listed below) and don't worry if your child doesn't get tasks finished, just encourage them to do their best and submit what they are able to get done. All students should be aiming for about 45 to 60 minutes of literacy, 30-45 mins of numeracy, and 30 mins of physical activities per day. Students in years 3-6 may also have some additional tasks. Specialist activities for years Prep to 2 are optional extras, and for years 3-6 are recommended but again if you can't get them all done please don't panic.

Also, please remember that your child is not expected to be completing schoolwork from 9AM until 3:30PM like a usual school day. If they finish all of their set tasks early in the day, they can then enjoy some free time.

Our staff will endeavour to provide feedback on as much work as they possibly can but this may not extend to every piece of work. Like you all, they are juggling a number of responsibilities such as planning, assessment and providing feedback alongside supporting students who are having difficulties (via online responses or phone calls) whilst also supervising at school and/or caring for their own children at home. I think everyone - parents/carers, students and staff, is doing an amazing job of adapting to this new situation and juggling a number of priorities so congratulations!

A concern that was raised in the feedback survey was that parents and carers can see comments made by other parents/carers on Seesaw. This is the case if you respond to a message that is pushed out to the whole class, but not if you are directly messaging your child's teacher. I have spoken to the staff and they will in future endeavour to let you know whether a post is to everyone or to you personally so that you will know if your subsequent response is public or private. You may also chose to directly message your child's teacher and that way you can be certain that you comment is private.

Keep up the great work you are doing supporting your children with their learning at home and please don't hesitate to contact me if you have any questions, comments, feedback or suggestions.

Take care,

Kristy Keenan
PRINCIPAL

Easter Raffle

If you have any raffle tickets/books at home, please return these by next Friday at the latest so that we can draw the winners. We will do this on Monday 27th April.



BOOK CLUB

BOOK CLUB ISSUE 3 IS READY TO GO!! But with some changes like every thing else these days.

Scholastic will be providing Book Club completely online for the Term 2 issues. Yes that includes the actual catalogue which you can browse online, so please note : no paper catalogues will be sent home from school this time.

You can access the catalogue here:

<https://www.scholastic.com.au/media/5505/bc220.pdf>

Browse online, make a note of the title and item numbers of the things you'd like to purchase then login to LOOP to place your order and complete your online payment. Some of you have been using LOOP to place orders for a while so just continue as usual.

If you are new to the online order and payment system, be sure to complete parent details and your child/children's name, class etc to register first. If you have more than one child attending our school, you'll need to keep "adding another child" until you have them all covered with the class names specific to each one.

This is the link you'll need to follow to get you to the Login/Register page:

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

I'm sorry this is such a lot of information in one hit, but as you work through each step you'll probably find it is all pretty straight forward.

Orders need to be all done by **FRIDAY 8th MAY** please. What child won't love receiving brand new books to explore right now??*!!

Thankyou for your ongoing, wonderful support of this Book Club which brings book treasures into your homes and allows me to add to the library shelves with the funds raised for the school in the process.

Melissa ☐



Book Club LOOP
The EASIEST way for parents to order and pay for Book Club!

Parents: Are you registered for LOOP?
LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for **LOOP** receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!

BONUS!

Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) and register today!

SCHOLASTIC

YOUR DETAILS (PARENT)

First Name* <input type="text" value="John"/>	Email Address* <input type="text" value="john_smith@gmail.com"/>
Last Name / Initial* <input type="text" value="Smith"/>	Remember: This email address will become your username
Password* <input type="password" value="*****"/>	Phone Number <input type="text"/>
Password Confirm* <input type="password" value="*****"/>	<input checked="" type="checkbox"/> Notify me via email of Scholastic offers and promotions
NB: Password must include at least 1 number	
Note: If you have already registered please login to update your profile and your children's details.	

CHILD'S DETAILS (Optional, can be completed in your profile after registration)

[ADD NEW CHILD](#)

Stored Child's Details	School	Class

CHILD DETAILS

Child's Name <input type="text" value="Sam"/>	
Last Name <input type="text" value="Smith"/>	

SELECT SCHOOL AND CLASS

State* <input type="text" value="VIC"/>	
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SEARCH BY

Type the Suburb, Postcode or Name of your School. If your School does not appear try removing the Postcode or Suburb as the address may be varied. If it is still not showing then please check the spelling. Only the first three letters are required to initiate a search.

Suburb or PostCode <input type="text" value="3677"/>	
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AND/OR

School Name <input type="text"/>	
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Tip: Enter first 3 letters in "School Name" input to find schools.

- Our Lady's School [WANGARATTA]
- St Bernards School [WANGARATTA]
- St Patricks School [WANGARATTA]
- Wangaratta District Specialist [WANGARATTA]
- Wangaratta Primary School [WANGARATTA]
- Wangaratta West Primary School [WANGARATTA]
- Yamunga Primary School [WANGARATTA]
- Galen Catholic College [WANGARATTA]
- Wangaratta High School [WANGARATTA]
- Appin Park Primary School [WANGARATTA]

Year Level <input type="text" value="All classes"/>	
Select your child's class <input type="text" value="Select Class"/>	
Can't find your child's class? <input type="button" value="SAVE"/>	

STUDENT OF THE WEEK

- Prep C Noah for sharing some amazing photos of his home learning!
- Prep M Nate for the amazing writing you did on sunflowers and rain outside your window. Keep you the great work Nate!
- 1C Max For persisting with his take home words for reading and writing. You are now ready for the next level. I hope you feel very proud of yourself as you have worked hard. Well Done.
- 1DS Cooper for working hard on his ordinal numbers task and using Seesaw to up upload it. I enjoyed the personal touch of you recording yourself saying what your favourite ice cream flavours are.
- 2SS Ruby-Rose For the way in which you have transitioned to this new style of learning. You are completing work to a high standard! Keep it up!!
- 4AP Aimee for her enthusiasm and positive attitude towards tackling remote learning. Keep it up, Aimee!
- 4P Jummobi for being a resilient learner in these unusual times and working hard to still improve on her writing goal.
- 5C Sienna for her positive attitude to remote learning. The way you set yourself up for learning, you're notes about your day and the quality of your work is to be commended. Keep it up!
- 6C Bailey for continuing her high standard of work at home. So proud and impressed Bailey. Keep it up and well done (:
- Merlin for making an exceptional book for young children on Tardigrades! Your illustrations were amazing. Thank you for always putting in your best efforts into your learning. I'm so proud of the work you produce and I hope you are too.
- 6MW Kiahla We are absolutely impressed by your positive start to term 2. Your work is detailed and easy to read!



THE RESILIENCE PROJECT™

TRP @ Home

TRP @ Home has been designed to provide families with easy to implement learning activities and digital content linked to the The Resilience Projects key principles; Gratitude, Empathy, Mindfulness & Emotional Literacy.

These principles are simple to implement and are supported by research that shows practising them everyday will help you feel happier and more resilient. Just like anything in life if you want to become better at something, you just need to practice!

Each week TRP @ Home will provide 5 activities for each of Lower Primary (F-2) Upper Primary (3-6) and Secondary that will focus on one of The Resilience Project principles. As parents and caregivers we ask that you assist your child/children in completing the activities. Some of the activities will require more assistance than others.

We also ask that you demonstrate and role model the GEM principles as often as you can! To assist we have created GEM CHAT. These daily questions have been written to continue to practise the GEM principles with members of your family. We know that if you practice these principles as part of your daily routine they will become a habit. Research tells us that making them a habit will improve your happiness and resilience. We also think it is a great way to facilitate positive conversations as your family shares a meal either in the morning, afternoon or evening. As a parent, it is really important that you demonstrate these behaviours by answering the questions too.

GEM CHAT

These daily questions have been developed to help families practise the GEM principles. They are a great way to facilitate positive conversations as your family shares a meal either in the morning, afternoon or evening or at a time that works best. Check out the GEM CHAT questions for this week below.

Gratitude GEM CHAT Questions

- What were three things that went well for you today?
- Who is someone you feel really grateful for today? Tell us why.
- What is it about our home that makes it our home/special family place?
- What is something you are looking forward to tomorrow?

Gratitude – Paying attention to the things that we have right now, and not worrying about what we don't have. We practise this by noticing the positives that exist around us.