

Monday 1st March School Photos

Tuesday 2nd March Resilience Project

Monday 8th March Labour Day Public Holiday

Monday 15th - Friday 19th March WOW Week

Tuesday 16th -Wednesday 17th March Grade 3 Camp at Nillahcootie

Friday 19th March House Cross Country

Monday 22nd March
Safe on Social Parent Night

Thursday 1st April Final day of Term 1

PRINCIPAL'S MESSAGE

Remote & Flexible Learning 3.0

Last Friday afternoon we were busy to say the least, but we stayed calm through the madness and worked together to get things organised quickly. In 50 minutes we managed to create hard copy packs for all students in years Prep to 2, and organise iPads for students requiring one in years 3-6, all the while keeping kids calm and happy.

On Monday morning our staff worked in teams to get everything up and running, and by 11AM senior teams had rolled out activities for their classes and teachers had scheduled daily WebEx catch ups for kids. It was incredible to watch how quickly our staff launched into action and how committed they were to ensuring that their students were still learning from home. Like last time, our staff then spent the days busily responding to work posted on Seesaw with feedback (written and/or audio recordings), setting up and running WebEx meetings, and adjusting their planners.

I'd like to extend an enormous thank you to our staff who never cease to amaze me!

Thank you also to you all, our amazing parents and carers for once again supporting your kids with the learning pack activities at home.

Our staff have been really impressed by the quality and quantity of work returned – so thank you for your efforts!



REMINDERS

Absences

Please text any absences to 0477 343 814 or call 5721 3491. It is a legal requirement that all absences are explained.

Signing Students In/Out Please sign your child or children in and out at the office if they are arriving at school late or being picked up early. For early pick-ups, we ask that parents/carers please go directly to the office.

Late Arrivals

All classes (including specialist classes) will begin at 9:05am so we ask that students please make their way in to classrooms by 8:55am.

School Hours

Just a friendly reminder that staff supervision of students in the yard before school begins at 8:45am. Prior to this, all staff are in a staff briefing each morning and thus cannot monitor the yard. We understand that this timing may be difficult for some families which is why we have Out of School Hours care available each morning from 6:30am. Alternatively, should you wish to drop your child off before 8:45am, you may do so but please be aware that formal supervision is not available at this time and we recommend that students do not arrive before 8:30am.

Staff Correspondence
Staff can be contacted
between 8:30am and 4:30pm
on their working days. Out
of hours contact may not be
responded to until the
following work day.

WWPS School Review

This year our school will be undertaking our 2017-2020 School Review. The primary focus of this will be reflecting upon how successful we have been in achieving the goals and targets set within our Strategic Plan back in 2017. For this we will explore a range of data sets and collect the thoughts/perspectives of a range of stakeholders including staff, parents/carers and students.

This process will involve the following:

- The creation of a Pre-review Self-evaluation document, combining the perspectives of stakeholders in relation to our performance over the past four years against goals and targets;
- A series of review days involving a review panel. This group will consist of staff from our school, our Senior Education Improvement Leader and two other principals (Challenge Partners) who will explore the school's data, processes and documentation, and engage with members of our school community (students, staff and parents/carers) through focus group discussions.
- The creation of a new 4 year Strategic Plan, using the findings of the review to set new goals and targets.

As part of this process I will be inviting parents and carers to share their thoughts and perspectives through two (brief I promise!) surveys. The first of these can be accessed via the following link:

https://forms.gle/qQxJLwogJW7ZUyAU9

This survey asks only two questions:

- 1. From your perspective, what have been the highlights for our school over the past four years? For example, what should we be most proud of?
- 2. Where might we focus our future efforts?

If you could possibly take 5 minutes to share your thoughts, we would be very grateful and will combine the ideas collected into our summary document.

iPad Charger Donations

If you have any ipad chargers that are no longer a use to you, the school is accepting any donations of chargers of older and newer styles.. Unfortunately a lot did not return after last year's remote learning stints. Please take any donations to Anna in the office.

School Council Elections

Just a reminder that we have six parent, two community and two DET employee positions available on our School Council for 2021. I encourage any member of our school community who is interested in standing for school council to nominate themselves or alternatively you may wish to nominate a fellow parent/carer for a position. You can find nomination forms later within this newsletter, or alternatively hard copies can be collected from the office. Nominations close Friday 26th February 2020 at 4pm.

Anti Bullying Day

Unfortunately, due to this week's events, we have had to postpone our Anti-Bullying Day activities. We will let you know when this will now be going ahead as soon as possible.

Engraved Pavers

Just a reminder that you have one last chance to buy an engraved paver. We will be putting in our order at the end of the month so, if you are interested, please contact the office.

Chewing Gum

We have had a lot of incidences lately of students and staff unfortunately walking through chewing gum in our school yard. Please remind children that chewing/bubble gum is not allowed on site.



Eli S (3VP) – For the way you tackled the three days of remote and flexible learning with such positivity and determination. Keep up the sensational effort Eli!



REMINDERS

Headlice

We endeavour to keep our school as free from headlice as possible. As such, any student who has live headlice or eggs will be sent home for treatment. They can return as soon as the treatment has occurred but please remember that it is vital that bedding, hats, clothing and any other soft furnishing/teddies that your child has used need to be washed. If vou require a treatment kit. please let the office know.

Lunch Orders

Lunch orders are available online through Munch Monitor on Mondays, Thursdays & Fridays at first break (11.20am).

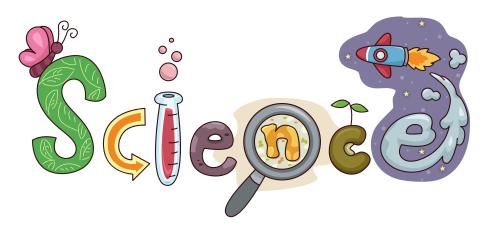
Bike Storage & Locks

We encourage our students to ride their bikes to school and would like to inform due to high numbers at the school now, we will require bikes to be stored in and out of the bike storage facility. Each student is required to have their own bike locks and are responsible for safely securing them to the bike racks.

Compass Parent Portal
If you haven't accessed the
Compass Parent Portal
please call into the office
for your unique log in
letter. This is vital for
informing of student
absences, emailing your
child's teacher and
accessing of student
reports.

OSHC

All OSHC Queries/Bookings to 0407 004 059 or wangwestoshc@gmail.com



Thank you!

Thank you to Isabelle and Blake Graham's grandmother, Therese, who kindly donated two incredible spiny leaf insects to our Science program. We've named these lovely ladies Therese (in her honour) and Carolyn. They are enjoying their new home in the insect enclosure and are munching through a lot of fresh gum leaves and enjoying a daily misting.

The Spiny Leaf Insect is a species of stick insect, also known as Spiny Stick Insects. They belong to a well-camouflaged group of insects called **phasmids**.

Spiny Leaf Insects appear more like dead leaves than sticks. They blend in well and are very hard to spot in the wild as they hang motionless from foliage. We will be studying their life cycle in Biology this semester.





FORM 3: SELF-NOMINATION FORM FOR PARENT MEMBER CATEGORY

(Formerly Schedule 5A)

I wish to declare my candidacy for an elected position as a parent member on the				
Name				
Name				
Contact phone (mobile or landline)				
Email				
I am the parent/guardian of who is/are currently enrolled at this school				
Statement				
I am an employee of the Department of Education and Training.	Yes / No (please circle)			
I am an employee of the school council.	Yes / No (please circle)			
I am engaged in work at and for the school.	Yes / No (please circle)			
 I am prepared to serve as a Parent member of the above-named school council. I hereby declare that: I am not, and have ever been, insolvent under administration I am not of unsound mind I have not been found guilty of an offence that is, or would if committed in Victoria be, an indictable offence I am not a registrable offender within the meaning of the Sex Offenders Registration Act 2004. I am not suffering from any medical condition that would affect my ability to perform the role of member of a school council. 				
Signature of candidate	Date / /			
You will be notified when your nomination has been received.				
The personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.				
Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable). Further, the name, membership category, gender (optional), term of office, office held (if any) of school council members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Training by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.				
You can access your personal information by contacting the principal on:				
If you choose not to give some or all of the information requested your nomination may not be accepted.				
If you have any queries about the school council nomination process, please contact the principal.				



Tips for primary school students who experience bullying

Bullying is when a person, or a group of people, tries to upset or hurt you. Bullying can make you feel very sad, scared or upset. Bullying can happen anywhere — in person or online. When it happens online it is often called cyberbullying.

Bullying in person or online might look or feel like someone is:

- repeatedly saying mean words to your face, teasing you, hurting your body or damaging your things
- · hurting your feelings through mean online posts, comments or messages
- · spreading lies about you
- · leaving you out or ignoring you
- sharing something online that will make you feel bad, like a photo or video that you don't want anyone to see
- · threatening to do any of the things on this list.

No one deserves to be bullied or hurt. You can choose to:

- treat others how you would like to be treated with kindness and respect
- · include others in games and chats
- only share something about others if they say it's okay.





Developed in partnership www.esafety.gov.au | www.bullyingnoway.gov.au



You have the right to feel safe and be safe. Here are some ideas about what you can do if someone is bullying you:

- If they are doing it to your face, tell them to stop and then walk away.
- Find somewhere safe and get help from a friend or trusted adult.
- · Don't respond if they are doing it to you online.
- Protect yourself online by unfriending them or using privacy settings to block them.

It's okay to ask for help if you are being bullied or see it happening to someone else. You can speak to:

- a trusted adult this could be a parent or carer, an adult friend, or an aunty or uncle who will listen and help you
- your teacher or principal you can talk to your teacher about the bullying and how to stop it
- your friends they can listen to you and help you get support
- Kids Helpline they have counsellors available at any time who will listen and help you work out what to do
- the police if you are in immediate danger, call the police
- the eSafety team you can report serious cyberbullying (see the steps below).

Reporting cyberbullying



An adult can help you take screenshots or keep a record of the cyberbullying. See eSafety's videos on how to take screen shots.

Most social media services, games and apps have a way to report and block someone. The eSafety Guide shows you how.

3. Get help from eSafety

eSafety can help to remove serious cyberbullying content and get you support. Go to eSafety kids to learn more about how eSafety can help.

Important links

Bullying. No Way!bullyingnoway.gov.aueSafety kidsesafety.gov.au/kidseSafety Guideesafety.gov.au/esafety-guide

eSafety Report esafety.gov.au/report Kids Helpline kidshelpline.com.au





Developed in partnership www.esafety.gov.au | www.bullyingnoway.gov.au





Prep A	Tuhaniu	For his wonderful effort with his home reading, especially during home learning. Keep it up, Tuhaniu!
Prep M	I Hamish	For trying very hard in class and making sure everyone feels welcome, well done Hamish!
Prep S	Isabelle	For always being ready to learn, following instructions and for always putting in her best effort, especially during remote learning.
1 C	Emma	For an absolutely amazing and detailed amount of work done at home, whilst Remote Learning 3 was happening. I was blown away by your efforts. Excellent effort.
1DC	Mim	For being a responsible, hard working and caring member of our grade.
1 J	Lily	For her dedication to her learning during remote learning 3.0. Lily, it was so fantastic to see you have such a positive attitude while you were doing your learning from home. Well done.
2C	Ethan	For his positive attitude towards absolutely everything! Whether he is in the classroom or on a WebEx from home - he always has a big smile on his face, beautiful manners and puts his best into everything he does!
2 M	Emma	For being a role model student always displaying the values of a Wang West student.
35	Dallas	For having a fantastic start to the school year. Keep up the amazing work Dallas.
	Remy	For going above and beyond during remote learning. I loved hearing about lizards, crocodiles and medieval castles!
3W	Mirah	For being such an enthusiastic presence on seesaw during our lockdown.



4B	Braxton	For always helping and supporting his friends.	
5GR	Ella	For displaying confidence and resilience when starting the year at a new school. You have settled in extremely well, made new friends and always give every task you do your best effort. Well done!	
	Tarni	For displaying confidence and resilience when starting the year at a new school. You have settled in extremely well, made new friends and always give every task you do your best effort. Well done!	
5P	Lesta	For his brilliant efforts during remote learning 3.0. Great persistence Lesta!	
5PR	Ethan	For increasing your confidence and participation in class. It is awesome to see your personality and sense of humour starting to shine through. Keep it up Ethan!	
6D	Turner	For your ability to identify key words in a text and use supporting details to form the main idea of a non-fiction text.	
	Cadence	For always offering to help around the classroom and preparing work materials for the class to use.	
6R	Lusila	for her outstanding effort when completing her school work during Remote Learning this week.	
Auslan	Corey	for his brilliant video during remote learning showing how to sign all the letters of the of the alphabet. Keep up the amazing work, Corey!	
	Jasmina	for her amazing video during remote learning showing how she can sign all the letters of the alphabet! Excellent work Jasmina.	
PE	Ava B	for your amazing efforts in PE this week. Your determination in our game was so good to watch and I can't wait to see what else you will achieve in PE this year!	



2022 Year 7 Transition Timeline

DATE	EVENT	
Tuesday 23rd	Welcome 880 for 2021 Year 7 students and parents	
February	AT THE PARTY OF TH	
Thursday 4 th	Transition Information Evening #1	
March	Spring the FLC	
Thursday 6 th	Open Day at WHS (tours throughout the day)	
May	Open Day at WHS (tours throughout the day)	
Monday 2 nd	Expo Week One begins (metro schools)	
August		
Monday 9 th	Expo Week Two begins	
August	(rural schools)	
Friday 3 rd	Discovery Day One	
September		
Friday 10 th	Discovery Day Two	
September		
Thursday 16 th	Transition Information Evening #2	
September	6pm in the FLC	
Monday 25 th	Interviews begin at Primary Schools	
October		
Thursday 25 th	Grade 6 Teachers meet with WHS Transition Team	
November		
December 13 th	Orientation Week for 2022 Year 7's	
to 17 th		

LEARNING MATTERS . RELATIONSHIPS MATTER . I MATTER



WANGARATTA HIGH SCHOOL

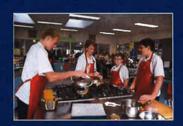
INFORMATION NIGHT

Thursday, 4th March 6pm to 7pm

In the Flexible Learning Centre (FLC)

The session will also cover information about the 2022 SEAL Program intake at Wangaratta High School.

Please call 03 5723 0500 to RSVP.







LEARNING MATTERS . RELATIONSHIPS MATTER . I MATTER



Galen Catholic College

Year 7 2022 Enrolment Information

Envolment at Galen - 4 easy steps

Step 1	Attend our Information Evening	Date: Wednesday 3 rd March Time: 7.00pm Location: Galen Catholic College Stadium	We invite Parents and guardians to attend our information evening
Step 2	School Tours: see Galen in action	Available dates: • 4th March 9.15am & 1.50pm • 5th March 9.15am & 1.50pm • 9th March 9.15am, 1.50pm & 5.00pm • 10th March 9.15am, 1.50pm & 5.00pm • 11th March 9.15am, 1.50pm & 5.00pm	For all bookings and
Step 3	Submit your application	Applications available from: www.galen.vic.edu.au/enrolments Due date: 12th March	enrolment information please visit our website www.galen.vic.edu.au/enrolments
Step 4	Attend an interview	Interview dates: • March: 16th, 17th, 18th, 19th, 23th, 24th, 25th, 26th • April: 20th, 21th, 22th, 26th, 27th, 28th, 29th, 30th	

Galen, my place of opportunity.

Phone: 03 5721 6322 Email: enrolments@galen.vic.edu.au









BASEBALL / TEEBALL 2021





The WANGARATTA RANGERS would like to invite new and existing players to attending training for the 2021 season. The Rangers will be looking for players of all ages to compete in A & B Grade plus an Under 13's baseball team and an Under 10's teeball team.

Start Training

17th February Bring a hat and a drink bottle.

FACEBOOK - wangarattarangersbaseball





Training will be every Wednesday

TARGOORA PARK

(Beside Cathedral College)

Juniors - 5pm-6pm

Seniors - 6pm-7.30pm

Contact
PHONE - Owen 0419514695
EMAIL - owengodenzi@gmail.com

Wangaratta West is proudly sponsored by the following business. We are grateful for their support and look forward to the Wangaratta West school community supporting them.



Jordan 0438 982 395





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