

What's on in the West

Wangaratta West Primary School Newsletter

IMPORTANT DATES

Monday 1st March
School Photos

Tuesday 2nd March
Resilience Project

Monday 8th March
Labour Day Public Holiday

Wednesday 1th March
P&F Meeting, 7pm Staffroom

**Monday 15th - Friday 19th
March**
WOW Week

**Tuesday 16th -
Wednesday 17th March**
Grade 3 Camp at
Nillahcootie

Friday 19th March
Anti Bullying Day

Monday 22nd March
Safe on Social Parent Night

Friday 26th March
Cross Country

Thursday 1st April
Final day of Term 1



PRINCIPAL'S MESSAGE

WWPS School Review – Parent/carer feedback survey summary

Thank you so very much to the parents and carers who shared their thoughts and suggestions with us through the first of two school review surveys. We really appreciate your feedback!

A summary of results is later in the newsletter.

Road Safety

A caring parent has informed me of a near miss on Monday afternoon when one of our students rode their bike behind a row of parked cars and was very nearly hit by a reversing vehicle. Being the beginning of the school year, it is a great time to remind your child/ren of road rules and the importance of being safe and careful on our roads.

Anti Bullying Day

We have rescheduled our celebration of Anti Bullying Day - A Day of Difference to coincide with the national date of Monday 19th of March.

CSEF Forms

Please return any CSEF forms to the office ASAP.

Woolworths Discovery Garden Pots

It's time to start planting! Our garden at Wang West PS needs a bit of life! We are asking for families who shop at Woolworths to donate any Woolworths Discovery Garden pots to our school, so that we can begin planting them with the children. Please bring any pots you wish to donate with your children to school, or place them in the tub at the front office. Thanks for your help, and happy gardening!

- Mr. Broadbent

REMINDERS

Absences

Please text any absences to 0477 343 814 or call 5721 3491. It is a legal requirement that all absences are explained.

Signing Students In/Out

Please sign your child or children in and out at the office if they are arriving at school late or being picked up early. For early pick-ups, we ask that parents/carers please go directly to the office.

Late Arrivals

All classes (including specialist classes) will begin at 9:05am so we ask that students please make their way in to classrooms by 8:55am.

School Hours

Just a friendly reminder that staff supervision of students in the yard before school begins at 8:45am. Prior to this, all staff are in a staff briefing each morning and thus cannot monitor the yard. We understand that this timing may be difficult for some families which is why we have Out of School Hours care available each morning from 6:30am. Alternatively, should you wish to drop your child off before 8:45am, you may do so but please be aware that formal supervision is not available at this time and we recommend that students do not arrive before 8:30am.

Staff Correspondence

Staff can be contacted between 8:30am and 4:30pm on their working days. Out of hours contact may not be responded to until the following work day.

Parents & Friends Committee Meeting

Due to the previous P&F meeting being cancelled due to Covid restrictions, a new meeting has been scheduled for **Wednesday 10th March at 7pm** in the staff room.

We love having new members along so if you are unsure about coming, bring a friend to keep you company and you'll soon realise that it's a very welcoming committee. Kids are welcome (we're all parents!) and can either play outside or quietly in the staff room where the meeting is held. We aim to have the meetings run to an 8pm finish. It is a really great way to meet new people while also helping the teachers and staff provide extra activities and events for the students, while raising additional funds for the school. If you have any further questions, please do not hesitate to ask at the office. We look forward to having you along!

- Cassie Kay

Donations for School Fairy Garden

We are looking for any donations for anything that could jazz up our school fairy garden. If you have anything that could be suitable that you are no longer in need of, we would be greatly appreciative of your donation!



Kristy Keenan
PRINCIPAL

WWPS School Review – Parent/carer feedback survey summary

Thank you so very much to the parents and carers who shared their thoughts and suggestions with us through the first of two school review surveys. We really appreciate your feedback!

Here is a summary of information collected:

** numbers refer to the number of people who mentioned each point in the survey.

From your perspective, what have been the highlights for our school over the past four years? What should we be most proud of?

Staff

- Dedicated, passionate, excellent and welcoming teachers (5)
- Great teachers able to work part time and job share
- The interactions staff have with children
- Strong leaders (2)

Curriculum

- Quality of education (2)
- consistency across all year levels
- additional supports (i.e. Mini Lit and Multi Lit) (2)
- continually striving to improve
- fun 'extra' activities
- excellent specialist programs and subjects offered (4), in particular the science program (1) the digital technology program (2)
- adapting to COVID periods of remote and flexible learning (focused on ongoing academic learning AND supporting the wellbeing of students and parents/carers) (8)

Where might we focus our future efforts?

Continue focusing on building teacher skills to ensure consistency of practice.

Absolutely! This is a key element of our whole staff professional development program.

Specific feedback for kids (praise and constructive) and examples of quality work for students to aspire to.

Thank you for this suggestion also. Our staff are definitely committed to giving timely, quality feedback in various ways (written and/or verbal) but it is also something we are about to work further on through a formal peer observation program for staff, focused on feedback and questioning. We are also introducing 'Bump It Up Walls' and mentor texts which both showcase quality examples.

This is also something we are currently working on, in particular providing high quality extension activities within the classroom. Stacey Hedderman is also running our High Ability Learners program which is very exciting.

Another great suggestion. Grammar & punctuation and Mathematics are the two key curriculum focuses of our Annual Improvement Plan for this year so we currently are doing a lot of work in this area, but they are also great ideas for our next Strategic Plan.

Regular evaluation of Individual Education Plans.

We completely agree that this is very important.

Digital technology (2) - classes (x1); focus on safe and confident use of ICT, especially finding reliable digital content (x1)

Great suggestion, thank you.

Increased environmental focus.

Thank you for this suggestion also.

Grounds

Sensory and quiet areas for children who need quiet spaces to decompress.

This is definitely important. This year we are opening up the library at break times to offer students a quiet space. We are also applying for a grant for an inclusive playground (fingers crossed!)

Parking – safer parking/crossings. Perhaps a drive through drop off?

We will certainly consider this.

Continuing development the yard (visually and as a play space) and playground (2)

Absolutely. Will do

Oval – incorporating it into the rest of the school (2)

This is unfortunately not an option available to us.

Wellbeing/Social Emotional Learning

Continued focus on resilience and anti-bullying.

This is definitely going to be an ongoing focus for us.

Social justice projects to build gratitude and empathy.

Great idea! We will look into it.

Regular yoga and meditation classes.

Yoga and/or meditation is something that a number of our staff are choosing to incorporate into their daily/weekly routines. We will continue to support this.

Behaviour

Consistent rules and expectations.

Absolutely – this is always a priority and we will continue refining our approach.

Community

Ongoing connection with families (hosting more family events when allowed) (2)

We are very much looking forward to this and will do so as soon as we are allowed!

Strong communication with families.

This is something that we are absolutely striving for. Any suggestions for ways we could improve this would be greatly appreciated

Capping enrolments.

Yes we are hoping to maintain numbers but not grow any larger.

General

Retaining highly prized staff.	Absolutely. We are fortunate that we retain a very high percentage of our amazing staff each year.
Security of information.	We will continue to do our very best! We did have a slip-up at the beginning of this year where families could see work posted by other students on Seesaw but we rectified this immediately when we were alerted to it.
Staff diversity (backgrounds, ages, ethnicity, culture etc.)	We are extremely fortunate to have an incredibly skilled, dedicated and professional staff at our school who are all unique in their own way. When hiring, we employ the best person for the job, irrespective of age, gender, culture etc. and will continue to make this our priority. This is in line with merit and equity guidelines.
Continue promoting staff excellence/More of the same please! (4)	Thank you! Will do

Thank you once again for your feedback. We will combine this with the feedback provided by staff and by our students in years 3-6 to create an overall summary of highlights within our Strategic Plan, and will refer to suggested areas for future work when devising our next four year plan.

Wangaratta West Primary School Review 2017-2020

As I outlined in last week's newsletter, part of our 2017-2020 School Review is looking at our Strategic Plan targets and assessing our progress against these. As such, I am again calling for any interested parents/carers to share your thoughts and suggestions in relation to this.

Again I have set up a survey link which asks the following questions:

1. After looking at the relevant data, what strategies or actions do you think have supported our success?
2. What challenges or 'barriers' do you think have inhibited our success?
3. Where do you think we might focus our future effort?

Feel free to answer all of the questions, or just some depending on your particular interests.

The survey can be accessed via: <https://forms.gle/gK4zRJs66Dyg8xtN7>

Goal #1: To accelerate the learning growth of every Wangaratta West student in English, Mathematics and Science.

Strategic Plan targets:

For NAPLAN Year 3 to 5 Relative Gain measures to show:

- Less than 25% of students making low relative gain.
- More than of 25% of students making high relative gain.

Data:

Below you will find a range of graphs showing our performance within NAPLAN tests in the areas of reading, writing, numeracy, spelling and grammar and punctuation over the past 5 years. Below that, you will find tables showing whether we achieved our targets or not in each area for the years 2018 and 2019. As we did not complete NAPLAN last year, there is no 2020 data.

Trends over time:

Reading

NAPLAN - Relative Growth

High growth students in 2019 (%)

For students in Year 5, Reading

30%
Your school

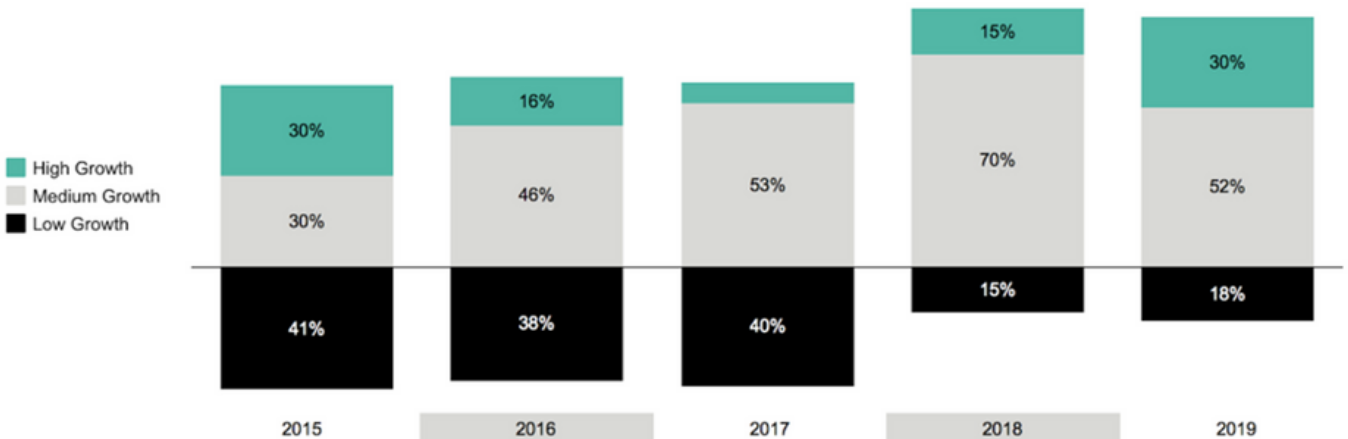
21%
Similar schools

26%
Network

25%
State

Students by growth category over last 5 years (%)

For students in Year 5, Reading



Writing

NAPLAN - Relative Growth ⓘ



High growth students in 2019 (%) ⓘ

For students in Year 5, Writing



22%

Your school

16%

Similar schools

17%

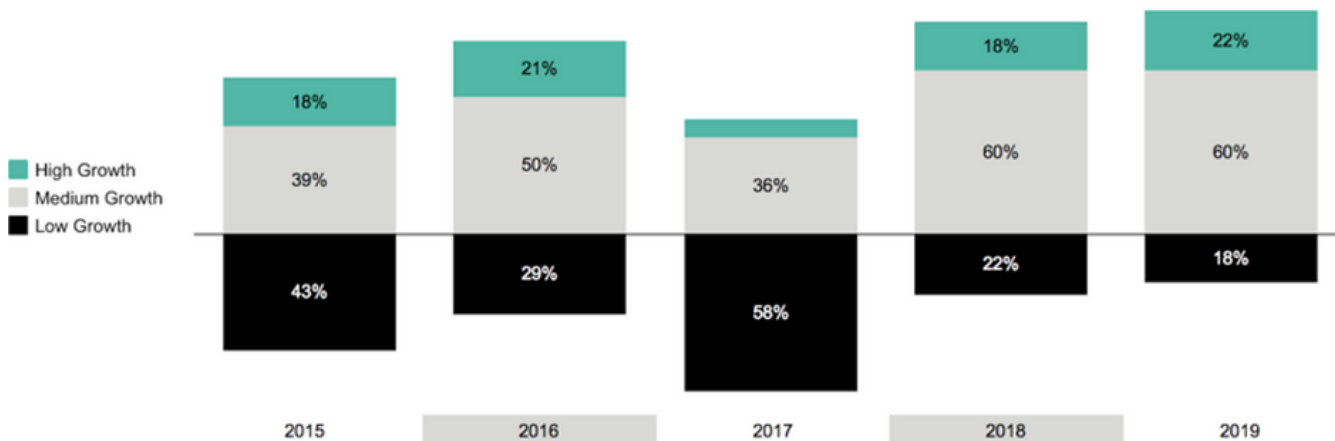
Network

25%

State

Students by growth category over last 5 years (%) ⓘ

For students in Year 5, Writing



Numeracy

NAPLAN - Relative Growth ⓘ

High growth students in 2019 (%) ⓘ

For students in Year 5, Numeracy

18%

Your school

17%

Similar schools

16%

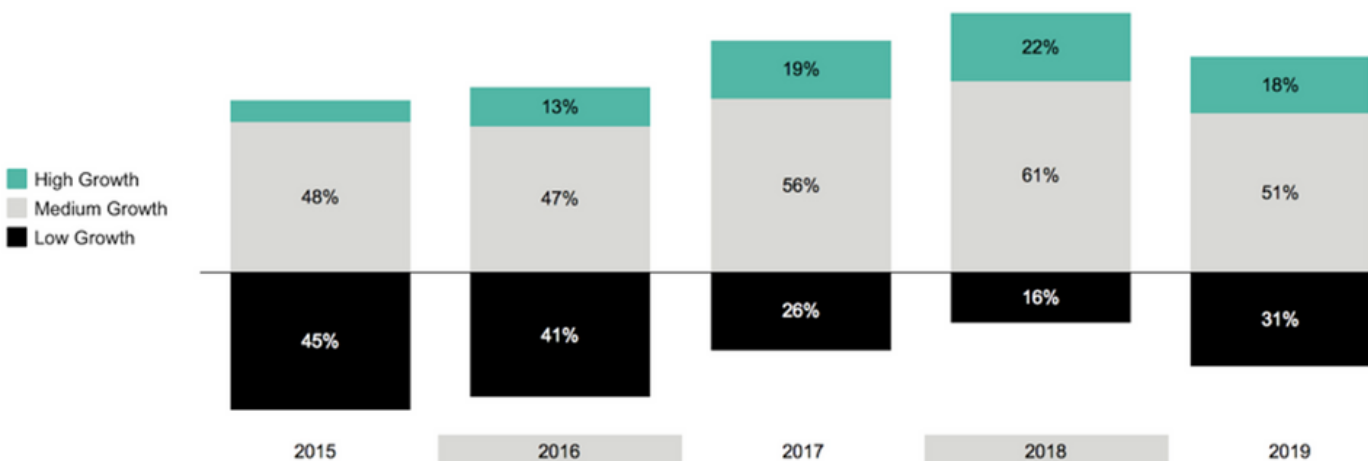
Network

25%

State

Students by growth category over last 5 years (%) ⓘ

For students in Year 5, Numeracy



Spelling

NAPLAN - Relative Growth ⓘ

High growth students in 2019 (%) ⓘ

For students in Year 5, Spelling

15%

Your school

18%

Similar schools

22%

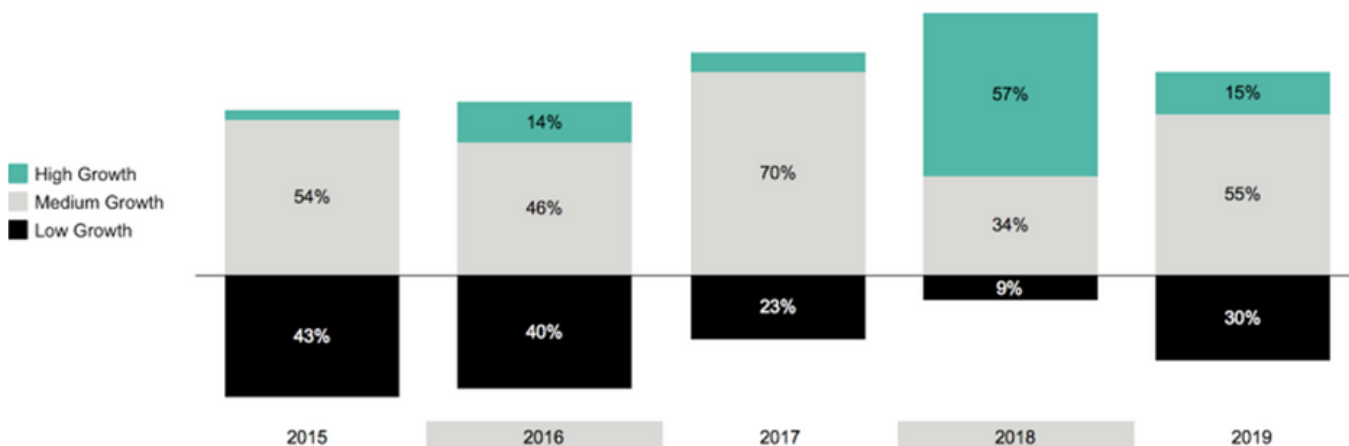
Network

24%

State

Students by growth category over last 5 years (%) ⓘ

For students in Year 5, Spelling



Grammar & Punctuation

NAPLAN - Relative Growth ⓘ

High growth students in 2019 (%) ⓘ

For students in Year 5, Grammar and Punctuation

13%

Your school

16%

Similar schools

16%

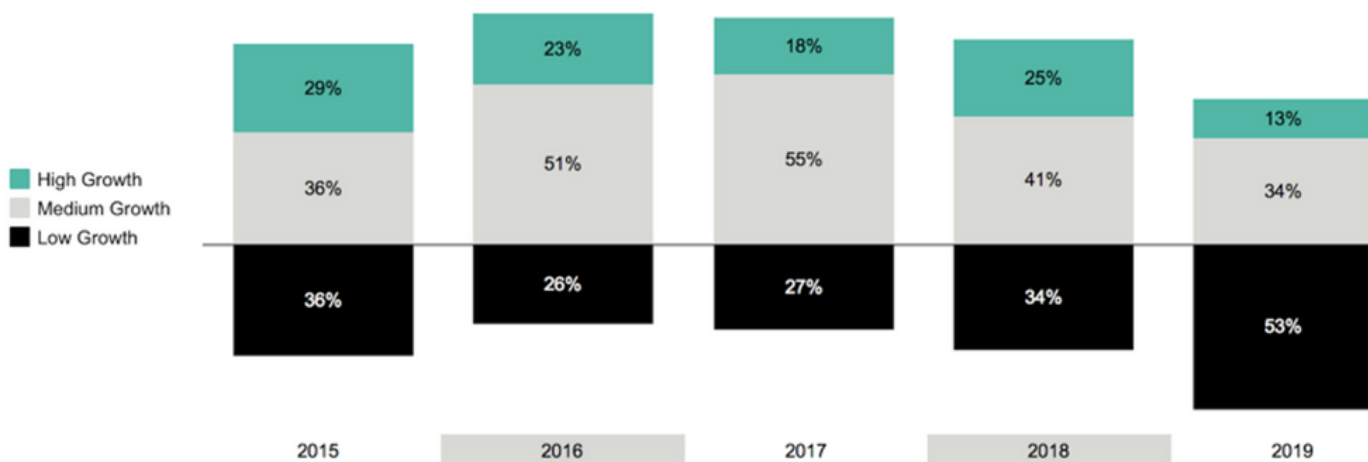
Network

25%

State

Students by growth category over last 5 years (%) ⓘ

For students in Year 5, Grammar and Punctuation



So how did we go against our targets?

Achieved - Not Achieved

2019	Reading	Writing	Numeracy	Spelling	Grammar & Punctuation
High Growth	30%	22%	18%	15%	13%
Low Growth	18%	18%	31%	30%	53%

2018	Reading	Writing	Numeracy	Spelling	Grammar & Punctuation
High Growth	15%	18%	22%	57%	25%
Low Growth	15%	22%	16%	9%	34%

Goal #2: To develop inquiring, creative and critical thinking students who (understand how to) challenge themselves to advance their learning.

Strategic Plan targets:

Improvement within the student Attitudes to School Survey to reflect:

- A **Stimulating Learning** category mean of 4.30 (86% positive response rate).
- A **Student Motivation** category mean of 4.60 (92% positive response rate).
- The **Teaching and Learning** mean scores to all be consistently above 4.30 (86% positive response rate)

**Please note, the DET changed from using mean scores out of 5 to percentages of positive/negative endorsements in 2017 so our target mean scores do not directly correlate to our current percentages.

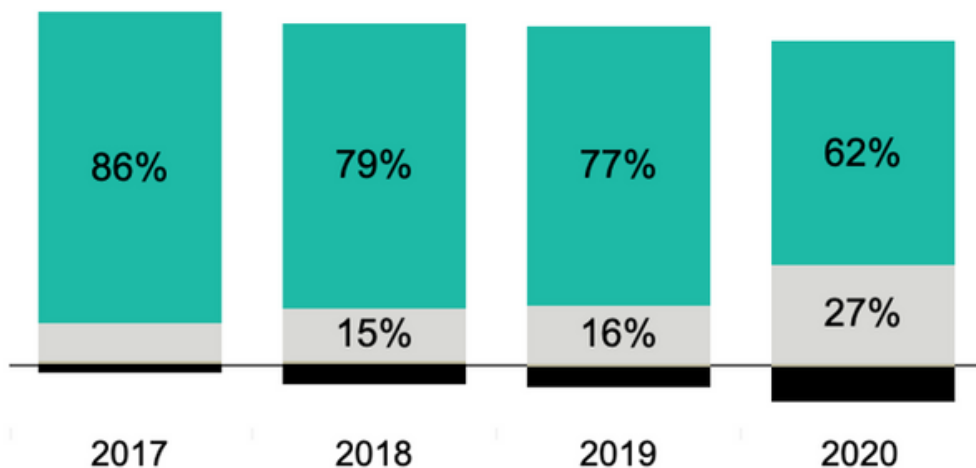
Stimulated Learning

Attitudes to School Survey Data - Mean trends over time.

2014	2015	2016	➔	Stimulated Learning: 2016 Mean = 4.2 out 5 (84%) Target for 2020 Stimulated Learning Mean: 4.3
4.29	3.92	4.2		

2017 - 2020 Data

- Positive
- Neutral
- Invalid
- Not positive



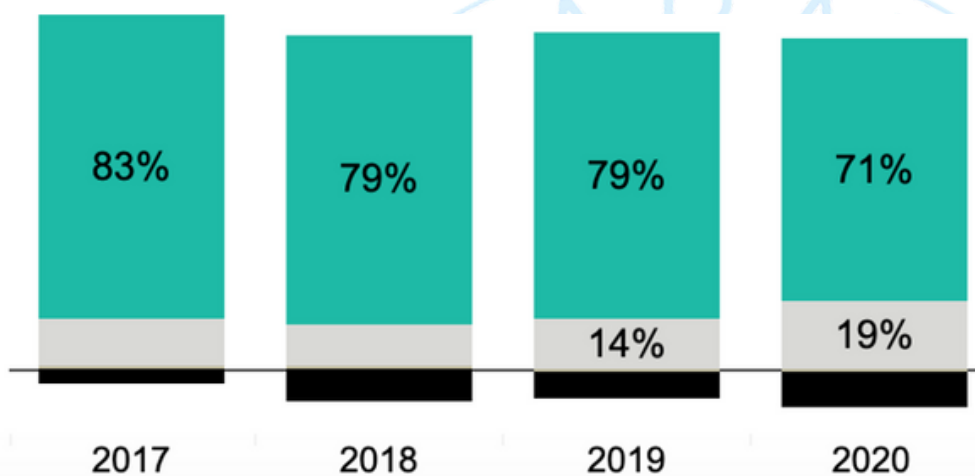
Student Motivation

Attitudes to School Survey Data - Mean trends over time.

2014	2015	2016	➔	Student Motivation: 2016 Mean = 4.51 out 5 (90%) Target for 2020 Stimulated Learning Mean: 4.6
4.57	4.53	4.51		

2017 - 2020 Data

- Positive
- Neutral
- Invalid
- Not positive



Teaching and Learning

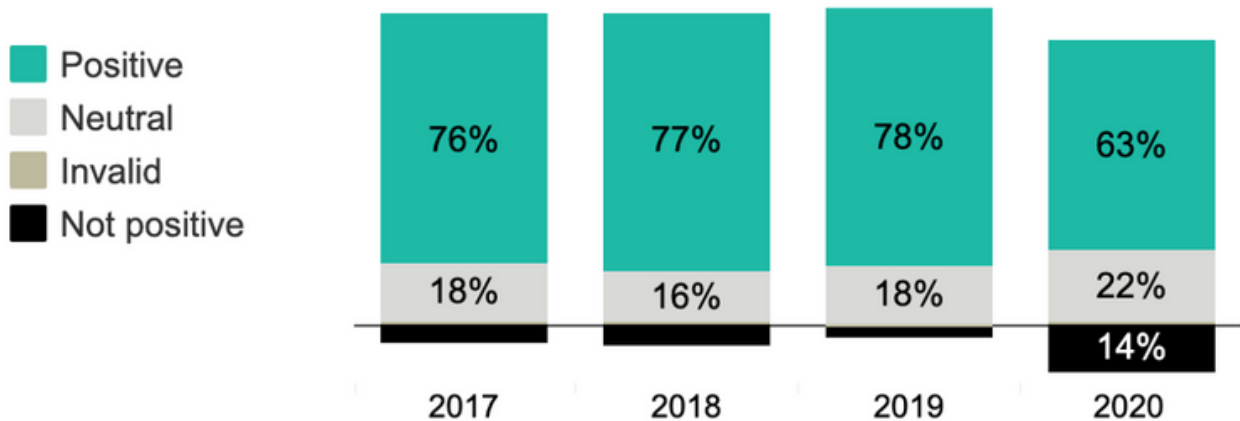
Attitudes to School Survey Data - Mean trends over time, Year 5-6



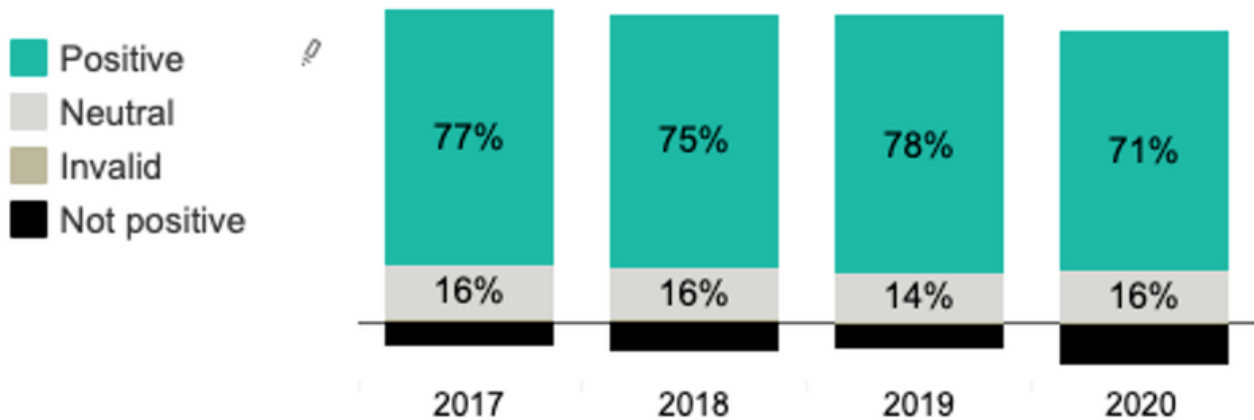
Target for 2020: Mean scores to all be consistently above 4.30 (86% positive response rate)

			Factor Mean Score		
			2014	2015	2016
	Parent Factor Name	Factor Name			
School	Student Relationships	Classroom Behaviour	3.70	2.85	2.90
		Connectedness to Peers	4.27	4.13	4.17
		Student Safety	4.70	4.26	4.36
	Wellbeing	Student Distress	5.90	5.61	5.93
		Student Morale	5.69	5.36	5.70
	Teaching and Learning	Learning Confidence	4.18	4.11	4.19
		School Connectedness	4.41	4.28	4.49
		Stimulating Learning	4.29	3.92	4.20
		Student Motivation	4.57	4.53	4.51
		Teacher Effectiveness	4.60	4.27	4.40
		Teacher Empathy	4.61	4.19	4.41

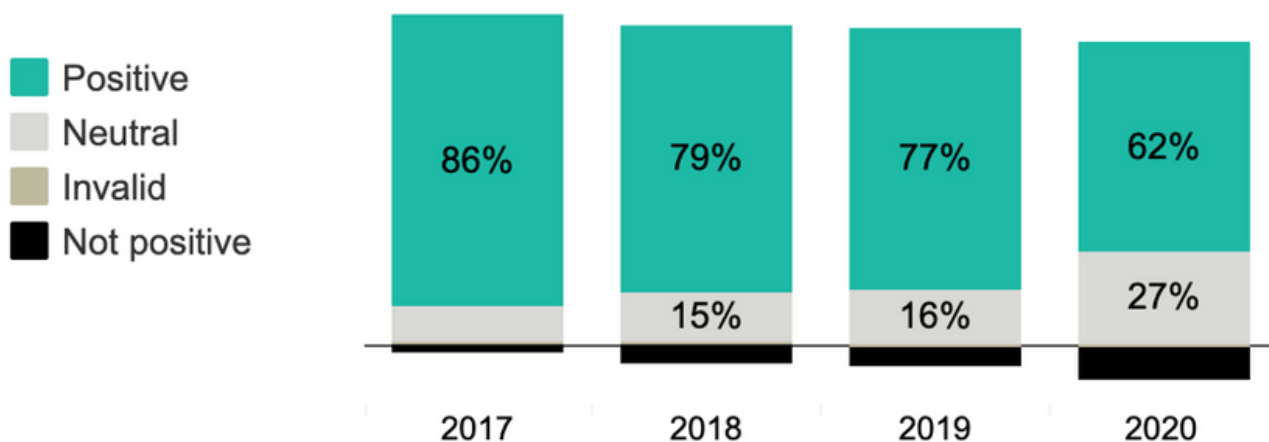
Learning Confidence



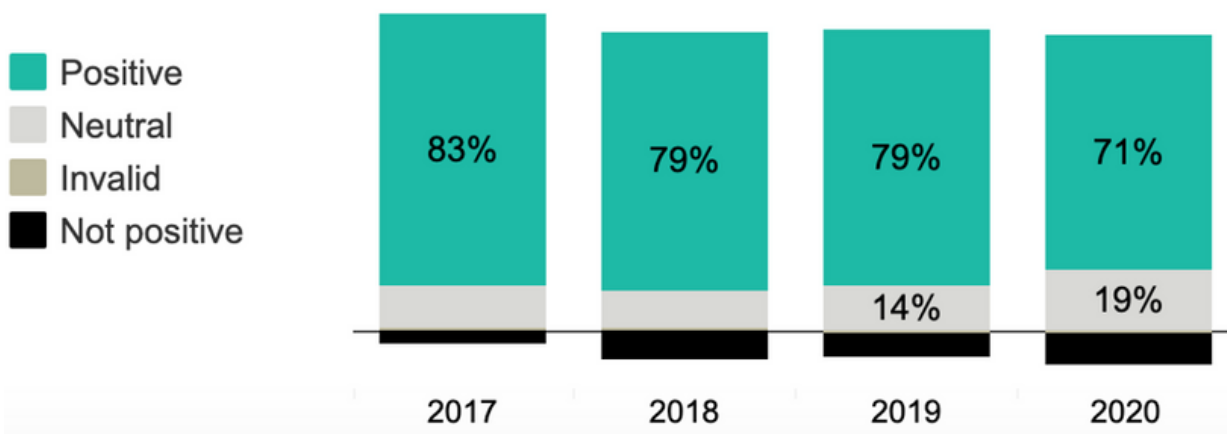
Sense of Connectedness



Stimulated Learning



Student Motivation



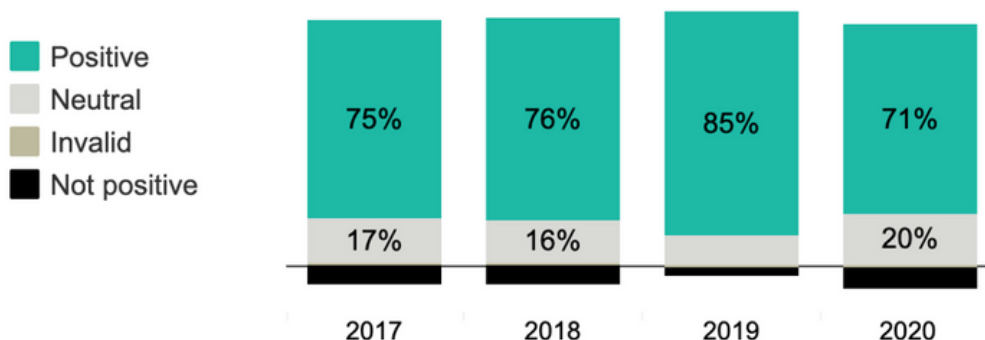
Goal #3: To develop resilient students who display behaviours and attitudes that reflect the (new) school values.

Strategic Plan targets:

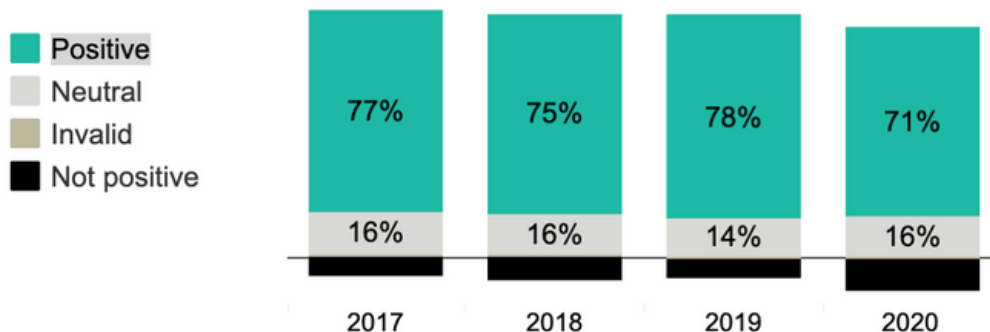
Student Attitudes to School Survey scores at or above the following:

- Classroom Behaviour, 3.45 (69% positive response rate)
- School Connectedness, 4.30 (86% positive response rate)

Classroom Behaviour



School Connectedness



Student

OF THE WEEK

Prep A	Evie	for showing kindness and compassion to her peers and for being such a wonderful helper in our class.
Prep M	Anika	For always being ready to learn, following instructions and putting in her best effort in class. Well done Anika!
Prep R	Gabby	for her awesome dedication to her home learning and 10/10 colouring skills! Thank you for sharing your beautiful reading with me.
Prep S	Noah	Noah has settled into school beautifully. He is always ready for learning, listens actively to his teacher and peers, and is always kind. Well done, Noah!
1B	Lottie	For always showing great care for other students and our learning environment in 1B.
1C	Lucas	for always having beautiful school manners and doing his very best work, every time.
	William	For working quickly at his tasks and knowing that he can either help others for complete other tasks on his own.
1DC	Milly	For being a respectful, responsible and hardworking member of our class. Keep up the amazing work!
1J	Emma	for the way she has settled into Wangaratta West Primary School beautifully and for always demonstrating our school values. Well done Emily, we love having you in our class!
2C	Maya	for her amazing attitude towards all activities. You never let anything stop you Maya and I admire your resilience and problem-solving skills. Keep it up!
2M	Cooper	for his dedication to his work. You always put in 110 percent. You are a credit to our class. Well done.
2SC	Jet	we are proud of the way you have settled into Year 2. You are giving everything a go and giving it your best!
3S	Ollie	for amazing enthusiasm towards our weekly reading activity! You really set the mood for the class Ollie!! Keep it up!!
	Indi V	For always having a bright bubbly smile that lifts the mood within the room. You are the barometer for the class Indi!!! Keep it up!

Student

OF THE WEEK

3W	Ry	For researching 'The Black Plague' and creating a book creator presentation to share his learning. Don't go patting any rats Ry!
4B	Braxton	for always helping and supporting his friends.
4C	Quinn	for embracing new learning opportunities and blowing away his writing goal of 50 words. Keep up the brilliant ideas and descriptive language!
	James	for actively listening to instructions, contributing to classroom discussions, always showing respect, and producing goal focussed work. Keep up the great work!
4H	Tyler	For always trying his best at every single learning task. What an absolute legend!
5GR	Matthew	For his excellent start to Grade 5. Matthew is a strong reader, an excellent mathematician and an exceptional writer. Keep up the awesome effort Matthew.
5PR	Lachlan D	For coming to school with a bright and positive attitude, ready to learn every day. Keep up the Rockstar efforts, Lachlan!
6D	Bradley	For participating in an informal question and answer session with grade 3S in relation to the Mar's "Perseverance Rover" landing. Bradley answered each and every question with confidence. Well done and thank you.
Music	Sophie R	for working hard to keep different beats on marimba, shaker, drums and sticks.
Auslan	Maya L	for proudly getting up in front of the class and showing how she can use her Auslan fingers to count to 10! Amazing work Maya!
Science	Nate M	for taking such care with the presentation of his work in Science.
PE	Noah D	for being a great team player in PE this week. You were ready to help all your teammates during the entire game. It's awesome to see you showing so much sportsmanship at the West! Keep it up Noah!



WANGARATTA HIGH SCHOOL

2022 Year 7 Transition Timeline

DATE	EVENT
Tuesday 23 rd February	Welcome BBQ for 2021 Year 7 students and parents
Thursday 4 th March	Transition Information Evening #1 6pm in the FLC
Thursday 6 th May	Open Day at WHS (tours throughout the day)
Monday 2 nd August	Expo Week One begins (metro schools)
Monday 9 th August	Expo Week Two begins (rural schools)
Friday 3 rd September	Discovery Day One
Friday 10 th September	Discovery Day Two
Thursday 16 th September	Transition Information Evening #2 6pm in the FLC
Monday 25 th October	Interviews begin at Primary Schools
Thursday 25 th November	Grade 6 Teachers meet with WHS Transition Team
December 13 th to 17 th	Orientation Week for 2022 Year 7's

LEARNING MATTERS • RELATIONSHIPS MATTER • I MATTER



TRANSITION TO YEAR 7

WANGARATTA
HIGH SCHOOL

INFORMATION NIGHT

Thursday, 4th March

6pm to 7pm

In the Flexible Learning Centre (FLC)

The session will also cover information about the 2022 SEAL Program intake at Wangaratta High School.

Please call 03 5723 0500 to RSVP.



LEARNING MATTERS • RELATIONSHIPS MATTER • I MATTER



Galen Catholic College

Year 7 2022 Enrolment Information

Enrolment at Galen - 4 easy steps

Step 1	Attend our Information Evening	Date: Wednesday 3 rd March Time: 7.00pm Location: Galen Catholic College Stadium	We invite Parents and guardians to attend our information evening
Step 2	School Tours: see Galen in action	Available dates: <ul style="list-style-type: none"> • 4th March 9.15am & 1.50pm • 5th March 9.15am & 1.50pm • 9th March 9.15am, 1.50pm & 5.00pm • 10th March 9.15am, 1.50pm & 5.00pm • 11th March 9.15am, 1.50pm & 5.00pm 	For all bookings and enrolment information please visit our website www.galen.vic.edu.au/enrolments
Step 3	Submit your application	Applications available from: www.galen.vic.edu.au/enrolments Due date: 12th March	
Step 4	Attend an interview	Interview dates: <ul style="list-style-type: none"> • March: 16th, 17th, 18th, 19th, 23rd, 24th, 25th, 26th • April: 20th, 21st, 22nd, 26th, 27th, 28th, 29th, 30th 	

Galen, my place of opportunity.

Phone: 03 5721 6322

Email: enrolments@galen.vic.edu.au



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Galen
Catholic College

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We are grateful for their support and look forward to the Wangaratta West school community supporting them.



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