

Thursday 17th December

Final Day of Term 4

Friday 18th Decemeber **Curriculum Day** 

Thursday 28th January 2021 Curriculum Day

Friday 29th January 2021 Term 1 Begins

Ongoing **Virtual Tours** 









### Weekly Values Focus: Gradtitude

This week each class focused on gratitude through class discussions, activities and display creations. Congratulations to 5C who were this week's recipients of an icy-pole for their work on gratitude. This class showed outstanding gratitude for the opportunity to go on an excursion to Beechworth through their words and actions. Thank you 5C!

Congratulations also to Ky P (3R) who is the week's individual recipient. Ky was nominated for this award for consistently showing gratitude on a day-to-day basis but particularly this week whilst on an excursion. Despite the heat, Ky was extremely grateful for the excursion that had been organised for the year 3s and encouraged others to refocus their thinking. He was also extremely grateful for the KFC lunch that he, his friend Alex and I shared today! Thank you Ky.



#### **Student Placements**

This week our students had the opportunity to nominate 5 'learning buddies' – students that they learn well with - prior to next week when our staff will begin placing students into their 2021 grades. Please be assured that a great deal of time and care goes into the very tricky task of creating our classes so thank you to our staff (in advance) for the work they are about to undertake. Also, just a reminder that the opportunity to put in parent requests has now closed so requests/movements are now unlikely to be accommodated (except in very exceptional circumstances). Students will find out who their 2021 teacher and peers will be on our transition morning on December 8th. I'm sure this will be very exciting for them!

### **Egg Cartons**

Kerrie is in need of egg cartons for our creatives in the art room - the cartons with the lid are preferred. If anyone is able to send in to school, they would be greatly appreciated.



# \*\*\*Principal's Award\*\*\*

Jasmina (5/6D) for the incredible empathy and respect she showed to a staff member replacing her usual teacher for a day last week. Jasmina wrote a beautiful letter that expressed her feelings and blew the staff member away! Thank you for such a wonderful act of kindness Jasmina.

### **REMINDERS**

### Headlice

We endeavour to keep our school as free from headlice as possible. As such, any student who has live headlice or eggs will be sent home for treatment. They can return as soon as the treatment has occurred but please remember that it is vital that bedding, hats, clothing and any other soft furnishing/teddies that your child has used need to be washed. If you require a treatment kit, please let the office know.

#### **Lunch Orders**

Lunch orders are available online through Munch Monitor on Mondays, Thursdays & Fridays at first break (11.20am).

## Bike Storage & Locks

We encourage our students to ride their bikes to school and would like to inform due to high numbers at the school now, we will require bikes to be stored in and out of the bike storage facility. Each student is required to have their own bike locks and are responsible for safely securing them to the bike racks.

Compass Parent Portal
If you haven't accessed the
Compass Parent Portal
please call into the office
for your unique log in
letter. This is vital for
informing of student
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child's teacher and
accessing of student
reports.

## News article By Amelia Dews

We walked in and he called us 'fellas'. He told us though, he meant all of us not just the boys. His name was Elder Chris Thorne.

Elder Chris told us about the different types of boomerangs including the seven boomerang and the returning boomerang, which people in Koorie (Victoria) created. He taught us about the symbols. For a girl because they carry koolemans which are bowls, they draw a coolamon next to the seated symbol. However for the boys they have a boomerang mark next to a seated symbol.

He showed us the weapons and gear which was cool. First he showed us a possum blanket and how they would switch the side depending on the weather, and how they swapped the white people for possum blankets and the white people gave them cotton blankets with the disease on them which killed thousands of aboriginals this was sad to hear. The next thing was a coolamon, a bowl like shell that carries stuff including babies.

Then he started getting into the cool stuff like spears and woomera (a spear thrower), a boondi (a fighting club), and my favourite the bull roared (which is a warning to stay away), you spin it in circles and it made a eerie noise.

Elder Chris Thorne talked about totems and how he was a lost child wich made me feel upset. Another cool thing he taught us was they used mussel shells as knifes. I thought it was fun meeting him and finding out more about the first owners of the land.

# STUDENT OF THE WEEK

	L	
<b>1</b> C	Jack	for all the enthusiasm he has brought to school this week. Everything to do with our WOW week has him smiling and showing gratitude for all the activities and learning. Such a delight to see.
	Angelina	For showing gratitude for everything she experiences at school, always. You have the best school manners, Angelina.
1DS	Mia	For working very hard during our construction of a town and always offering to help other people.
	Aayla	For finding lots of landmarks on a map of Wangaratta and offering to help others when they were having trouble finding some.
<b>1</b> J	Ruby J	for her amazing descriptive writing piece that she wrote about how she created a fire department for our class town. Well done Ruby, it included fantastic detail!
2HV	Nate	for the resilience, dedication and effort he put into his amazing information report about snakes. Well done Nate, we loved reading it!
255	Remy	For the great research he completed and presented for his information report on crystals! Great effort Remy.
	Ryder	For the dedication he shows each day to meditation. Ryder is demonstrating to the class how important meditation and mindfulness can be to reset yourself.
3R	Tristan	for being brave enough to have a go and join in the Wang West soccer league. We loved watching you play and hearing your stories from the games, well done!
3S	Urban	For his fantastic effort and approach towards our daily meditation practise.
	Polly	for her amazing indigenous hand artwork. Thank you for showing so much resilience and focus during this task.
	Willow	for her amazing indigenous hand artwork. Thank you for showing so much resilience and focus during this task.
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## STUDENT OF THE WEEK

3S	Matilda	For her amazing indigenous hand artwork. Thank you for showing so much resilience and focus during this task.
	River	For the way he greets me on a daily basis. I love the way you greet me with a smile and a wave and lots of great stories every single day.
5C	Oscar	For representing WWPS's values whilst on our Beechworth excursion, asking questions on the walking tour and enjoying his peers throughout the day's interactions.
	Maahi	For representing WWPS's values whilst on our Beechworth excursion, asking questions on the walking tour and enjoying his peers throughout the day's interactions.
	Gemma	For representing WWPS's values whilst on our Beechworth excursion, asking questions on the walking tour, always having a positive outlook, and enjoying the company of the group helper with enthusiasm and beautiful manners.
6MW	Emily	For her positive attitude towards challenging tasks on camp. Well done.
	Aida	For attempting activities with a positive attitude while on camp. Great job Aida.

Sam For giving all activities on a camp a go. Well done Sam.



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